

Valütaziun & promoziun da scoula 2015-2019



Schulinspektorat
Inspecturat da scola
Ispettorato scolastico



Samedan, Favrer 2019

Datas dal clima da scoula e da l'instrucziun

Impressum

© Inspectorat da scoula grischun

Rapport: Inspectorat districtuel Engiadina-Val Müstair

La broschüra cuntegna las pü importantas datas
anonimisedas e generalisedas chi sun gnidas
eruidas i'l rom da la valütaziun e promoziun da
scoula 2015-2019.

Ella dess esser ün instrumaint cumplessiv per la
direcziun da scoula per incleger il rapport.

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Indicaziuns statisticas

Indicaziuns a regard la scoula

Purteder e numer da scoula	Samedan / 236
Lös da scoula	Samedan
Quantited dal scolars	264 scolars/-as
Mainascoula	Marielle Osthues
Presidi da scoula	Andry Niggli
District	Engiadina-Val Müstair

Termins

Ultima evaluaziun	10/2013
Controlling turnus III	12/2015
Prüm contact	07.09.2018
Prüm discuors	18.12.2018
Infuormaziun team da scoula	08.01.2019
Evaluaziun turnus IV	04. - 08.02.2019
Quantited dis d'evaluaziun	5 dis
Occurrenza finela	21.02.2019
Sezzüda directiva	25.03.2019
Discuors finel	na auncha termino
Controlling turnus IV a partir da l'an	2020/21

Team d'evaluaziun

Inspecters	Lansel Curdin
	Kühne Urs
	Dosch Pauli
	Buchli Jachen Andri

Basa da datas

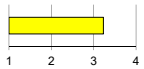
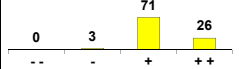
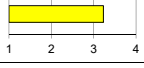

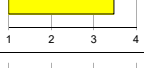
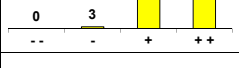
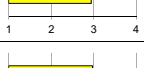
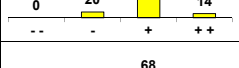

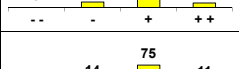

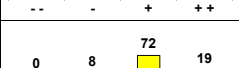
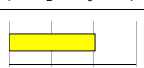
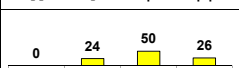

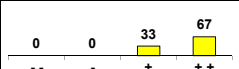
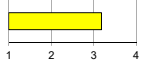
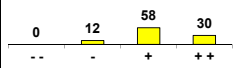
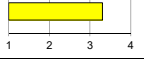

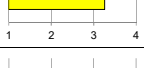
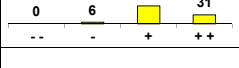
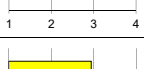

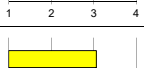
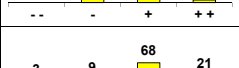
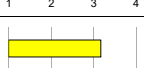
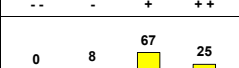
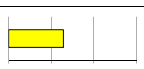
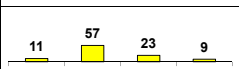
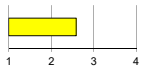
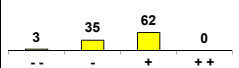
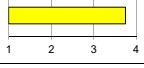
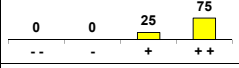
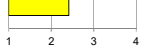





Visitats persunas d'instrucziun	27 da 42
Perunas d'instrucziun scoulina	2 da 3
Persunas d'instrucziun primara	11 da 12
Persunas d'instrucziun s-chelin ot	5 da 6
Persunas d'instrucziun da ram	6 da 16
Pedagog/-as curativ/-as	3 da 5
Terapeuts/-as	da
Intervista in gruppa: persunas d'instrucziun	14
Intervista in gruppa: CS/MS	7
Cusgliers/-as da scoula	6 da 6
Mainascoulas	1 da 1

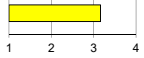
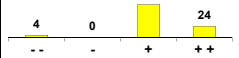
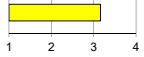
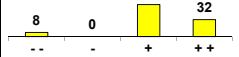
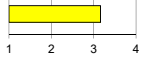
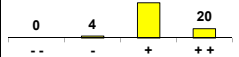
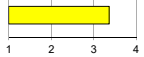

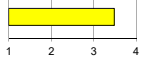

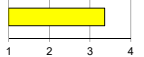

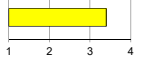


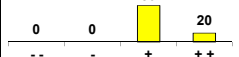

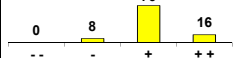



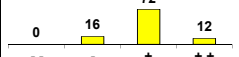



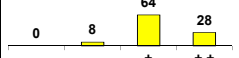



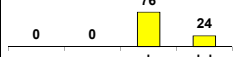

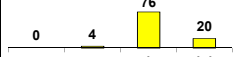
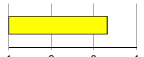
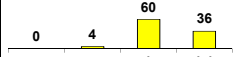
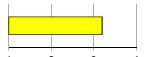


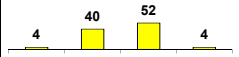

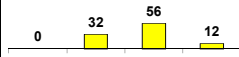
Genituors

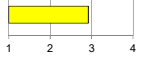
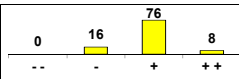

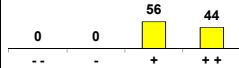

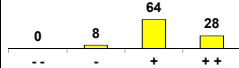

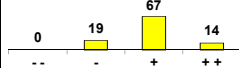

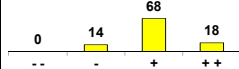



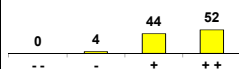
Quantited dals questiuonaris scumpartieus	264		
Quantited dals questiuonaris turnos	148	Quota da resposta:	56%

Scolars/-as

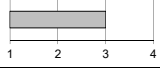
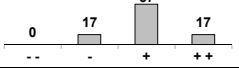
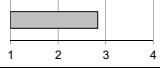
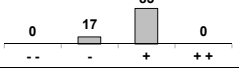
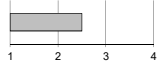
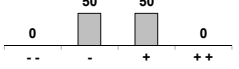
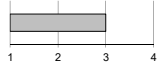
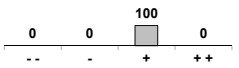
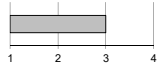
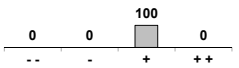
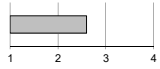
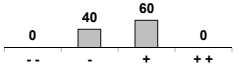
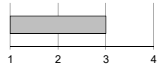
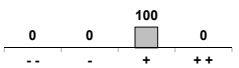
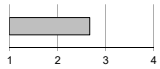
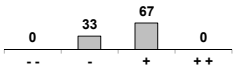
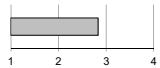
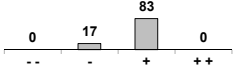
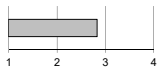
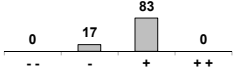
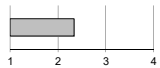
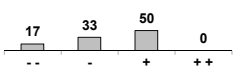
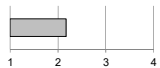
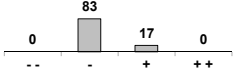
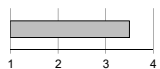
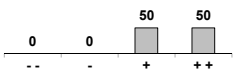
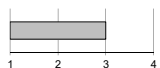
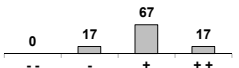
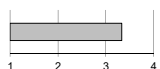
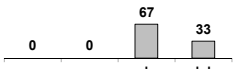
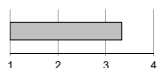

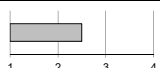
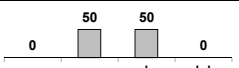
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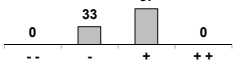
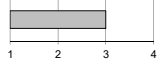
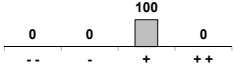

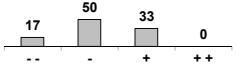
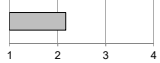

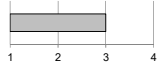
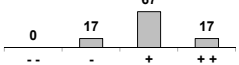
Nr.	Constataziun	Media	Repartiziun in %	+ / ++	n
1	Ils scolaras / las scolaras vaun gugent a scoula tar me.	 3.2		97	35
2	Eau am saint bain in nossa scoula.	 3.2		89	35
3	Eau instruesch gugent in nossa scoula.	 3.5		97	36
4	Eau sun cuntaint / cuntainta cun nossa scoula.	 2.9		80	35
5	La relaziun in scoula es segneda da stima e fiduzcha.	 3.0		82	34
6	Ils scolars / las scolaras as sustegnan ün a l'oter.	 3.0		86	36
7	Nus persunas d'instrucziun ans sustgnains üna a l'otra.	 3.1		92	36
8	Eau vegn sustgnieu / sustgnida dal / da la mainascoula.	 3.0		76	34
9	Eau lod a mias scolaras ed a mieus scolars per bunas prestaziuns.	 3.7		100	36
10	Nossa scoula ho spüertas per promover duns.	 3.2		88	33
11	In classa regna ün bun spiert.	 3.3		97	33
12	In nossa scoula do que progets / occurrenzas cumünaivels per püssas classas.	 3.3		94	35
13	Nus cultivains consciaintamaing il clima aint il team.	 2.5		58	36
14	Nus persunas d'instrucziun pisserains cha'ls scolars / cha las scolaras observan las reglas in chesa da scoula e sün plazza da scoula.	 2.9		86	35
15	Eau sun cuntaint / cuntainta cullas cundiziuns da lavur in scoula.	 3.1		88	34
16	Eau poss purter mias idejas aint il team.	 3.2		92	36
17	La scoula spordscha localiteds per imprender agreablas dadour las staunzas da classa.	 2.3		31	35
18	La scoula schoglia conflicts da maniera effizainta ed insistent.	 2.6		62	34
19	Ils scolars / las scolaras paun dir a me lur avis sainza stuvair avair temma da dischavantags.	 3.8		100	36
20	Nus persunas d'instrucziun vains a disposiziun temp avuonda per sclarir dumandas pedagogicas.	 2.4		41	34

Nr.	Constataziun	Media	Repartiziun in %	+ / ++	n
1	Eau main bain la classa.	 3.2		96	25
2	In mi'instrucziun es il nivel da canera uschè cha tuot ils scolars / las scolaras paun lavurer bain.	 3.2		92	25
3	Eau pisser cha las reglas gnian respettedas consequentamaing ill'instrucziun.	 3.2		96	25
4	Eau tir a nüz efficiantamaing il temp d'instrucziun.	 3.4		100	25
5	Eau trat da maniera correcta als scolars / a las scolaras .	 3.5		100	25
6	A vain eir ris minchataunt in mi'instrucziun.	 3.4		100	25
7	Eau pussibiltesch als scolars / a las scolaras dad ir intuorn da maniera constructiva cun sbagls.	 3.4		100	25
8	Mi'instrucziun es ritmiseda bain.	 3.2		100	25
9	Eau se declarer bain.	 3.1		92	25
10	Eau comunichesch ils böts d'imprender als scolars / a las scolaras.	 3.0		83	24
11	Eau examinesch scha'ls böts d'imprender sun ragiunts.	 3.0		84	25
12	Eau preschaint ils cuntgnieus da mi'instrucziun uschè cha'ls scolars / las scolaras sun motivos da's parteciper.	 3.1		96	25
13	Eau stimulesch il ponderer dals scolars / da las scolaras cun dumandas ed incumbenzas aviertas.	 3.2		92	25
14	Tar mias dumondas duni als scolars / a las scolaras temp avuonda per ponderer.	 3.0		88	25
15	In mi'instrucziun impredan ils scolars / las scolaras bger.	 3.2		100	25
16	In mi'instrucziun paun ils scolars / las scolaras exerciter in differentas variantas.	 3.2		96	25
17	Eau dun intenziunedamaing feedback als scolars / a las scolaras per lur lavuors.	 3.3		96	25
18	Eau muoss als scolars / a las scolaras strategias per river inavaunt cun ün'incumbenza.	 3.2		100	25
19	Ils scolars/las scolaras paun valüter svesch regulermaing lur egnas lavuors.	 2.6		56	25
20	Eau dumand als scolars / a las scolaras feedback davart mi'instrucziun.	 2.8		68	25

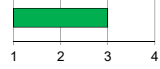
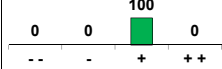


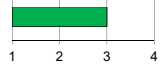
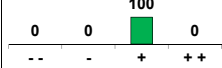
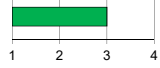
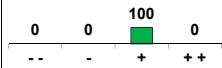
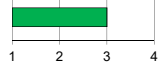
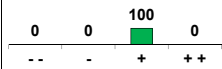
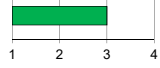
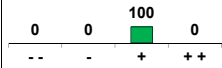
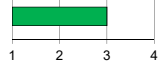
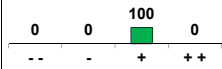
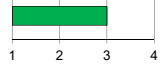
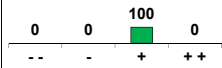
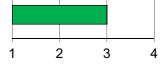
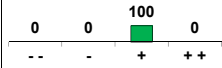
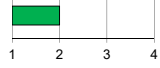
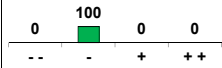
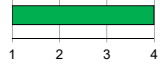
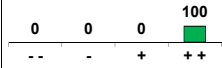
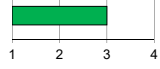
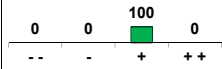
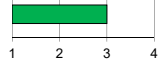
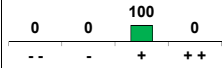
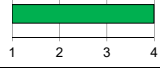
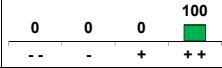
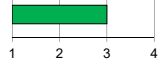
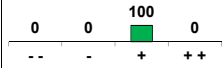
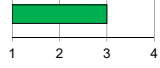
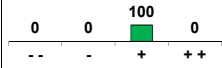
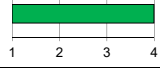
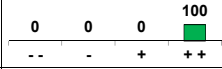
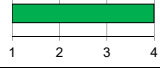
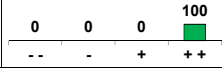
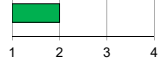
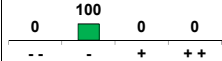
21	Eau dun als scolars / a las scolaras lezchas da different gro da difficulted.		2.9		84	25
22	In mi'instrucziun paun ils scolars / las scolaras imprender regulermaing ün cun / da l'oter in lavur da gruppa ubain in lavur da partenari.		3.4		100	25
23	In mi'instrucziun paun ils scolars / las scolaras lavurer in fuormas d'imprender cooperativas.		3.2		92	25
24	Ils scolars / las scolaras cun ün bsögn da promoziun speciel survegnan materialias d'imprender adattedas.		3.0		81	21
25	Eau sustegn intenziunedamaing a scolars / scolaras cun ün bsögn da promoziun speciel.		3.0		86	22
26	L'instrucziun cumünaivla es organisada uschè cha tuottas duos persunas d'instrucziun paun contribuir lur part per la promoziun dals scolars / da las scolaras.		2.9		83	12
27	Eau cumainz punctuelmaing l'instrucziun.		3.5		96	25

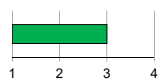
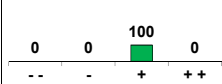
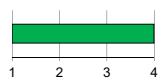
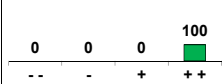
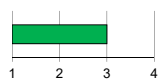
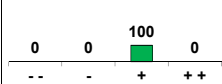
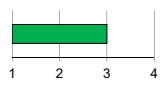
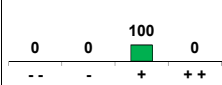
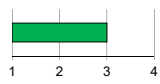
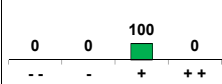
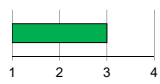
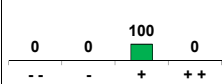
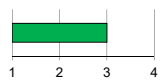
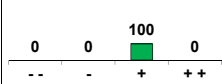
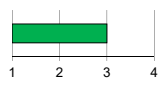
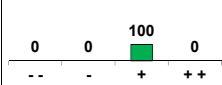
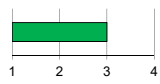
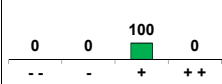
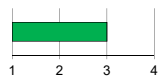
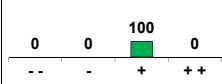
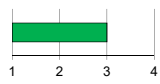
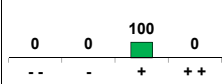
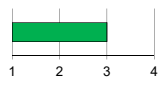
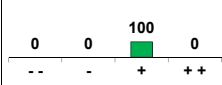
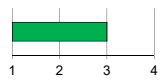
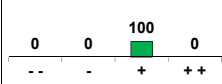
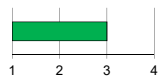
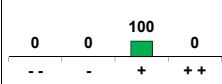
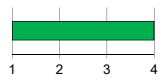
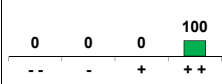
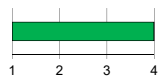
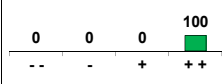
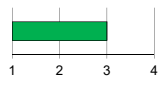
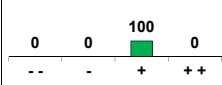
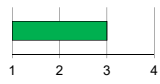
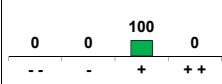
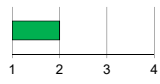
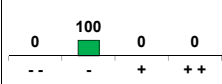
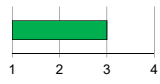
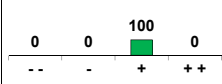
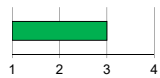
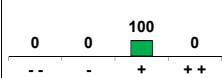
Resultats da la consultaziun cul cussagl da scoula

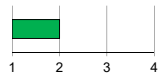
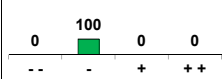
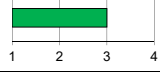
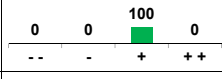
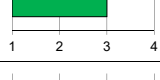
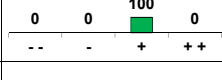
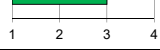
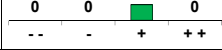
Nr.	Constataziun	Media	Repartiziun in %	+ / ++	n
1	Las personas d'instrucziun mainan bain las classas.		3.0 	83	6
2	Las personas d'instrucziun pisseran cha las reglas gnian respettedas consequentamaing ill'instrucziun.		2.8 	83	6
3	Las las personas d'instrucziun pisseran cha'ls scolars / las scolaras observan las reglas in chesa da scoula e sùn piazza da scoula.		2.5 	50	6
4	Las personas d'instrucziun tiran a nüz efficiantamaing il temp d'instrucziun.		3.0 	100	5
5	In nossa scoula imprendan ils scolars / las scolaras bger.		3.0 	100	5
6	Las personas d'instrucziun dumandan als scolars / a las scolaras feedback davart lur instrucziun.		2.6 	60	5
7	Ils scolars / las scolaras vaun gugent a scoula.		3.0 	100	6
8	Las personas d'instrucziun as saintan bain in nossa scoula.		2.7 	67	6
9	Las personas d'instrucziun instrueschan gugent in nossa scoula.		2.8 	83	6
10	Eau sun cuntaint / cuntainta cun nossa scoula.		2.8 	83	6
11	La relaziun in nossa scoula es segneda da stima e fiduzcha.		2.3 	50	6
12	Las personas d'instrucziun as sustegnan üna a l'otra.		2.2 	17	6
13	Nus sustgnains al mainascoula / a la mainascoula.		3.5 	100	6
14	Il / la mainascoula sustegna a las personas d'instrucziun.		3.0 	83	6
15	Nossa scoula ho spüertas per promover duns.		3.3 	100	6
16	In nossa scoula do que progets/occurrenzas cumünaivels per püssas classas.		3.3 	83	6
17	Nus cultivains consciantamaing il clima aint il team.		2.5 	50	6

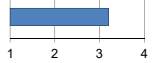
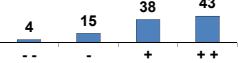
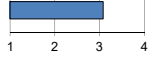
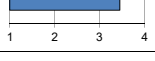
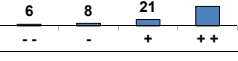

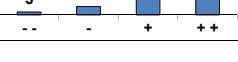
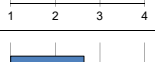
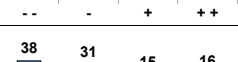

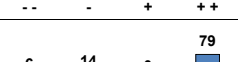

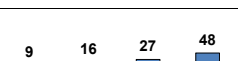



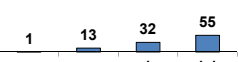
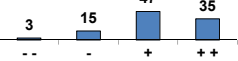
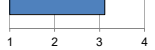


18	Las personas d'instrucziun sun cuntaintas cullas cundiziuns da lavur in scoula.		2.7		67	6
19	Las personas d'instrucziun paun purter lur idejas aint il team.		3.0		100	5
20	La scoula spordscha localiteds per imprender agreablas dadour las staunzas da classa.		2.2		33	6
21	La scoula schoglia conflicts da maniera efficianta ed insistent.		2.2		17	6
22	Las personas d'instrucziun haun a disposiziun temp avuonda per sclarir dumandas pedagogicas.		3.0		83	6

Resultats da la consultaziun cul / culla mainascoula

Nr.	Constataziun	Media	Repartiziun in %	+ / ++	n
1	Las personas d'instrucziun mainan bain las classas.	 3.0		100	1
2	Ill'instrucziun es il nivel da canera uschè cha tuot ils scolars / las scolaras paun lavurer bain.	 3.0		100	1
3	Las personas d'instrucziun pisseran cha las reglas gnian respettedas consequentamaing ill'instrucziun.	 3.0		100	1
4	Las personas d'instrucziun pisseran cha'ls scolars / las scolaras observan las reglas in chesa da scoula e sùn plazza da scoula.	 3.0		100	1
5	Las personas d'instrucziun tiran a nüz efficiantamaing il temp d'instrucziun.	 3.0		100	1
6	A vain eir ris minchataunt ill'instrucziun.	 3.0		100	1
7	Las personas d'instrucziun vaun intuorn da maniera constructiva cun sbagls da lur scolars / scolaras.	 3.0		100	1
8	L'instrucziun es ritmiseda bain.	 3.0		100	1
9	Las personas d'instrucziun saun declarer bain.	 3.0		100	1
10	Las personas d'instrucziun comuniceschon ils böts d'imprender als scolars / a las scolaras.	 2.0		0	1
11	Las personas d'instrucziun examineschan scha'ls böts d'imprender sun rajiunts.	 4.0		100	1
12	Las personas d'instrucziun concepeschan ils cuntgnieus da l'instrucziun uschè cha'ls scolars / las scolaras sun motivos da's parteciper.	 3.0		100	1
13	Las personas d'instrucziun stimuleschan il ponderer dals scolars / da las scolaras cun dumandas ed incumbenzas aviertas.	 3.0		100	1
14	Tar dumandas daun las personas d'instrucziun als scolars / a las scolaras temp avuonda per ponderer.	 4.0		100	1
15	In nossa scoula imprendan ils scolars / las scolaras bger.	 3.0		100	1
16	In nossa scoula paun ils scolars / las scolaras exerciter in differentas variantas.	 3.0		100	1
17	Las personas d'instrucziun daun als scolars / a las scolaras intenziunedamaing feedback per lur lavuors.	 4.0		100	1
18	Las personas d'instrucziun muossan als scolars / a las scolaras strategias per river inavaunt cun ün'incumbenza.	 4.0		100	1
19	Las personas d'instrucziun laschan valüter als scolars / a las scolaras lur lavuors adüna darcho eir sves.	 2.0		0	1

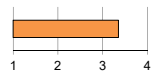
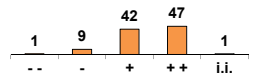
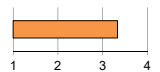
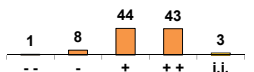
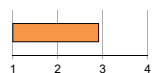
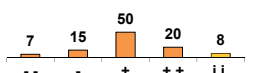
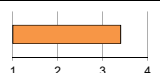
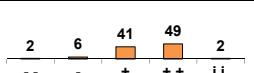
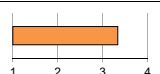
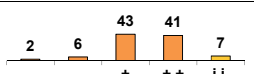
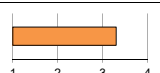
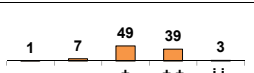
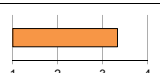
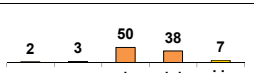
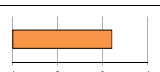
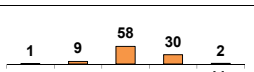
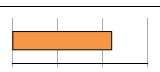
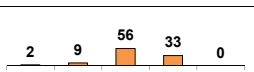
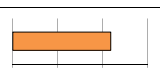
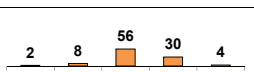
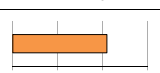
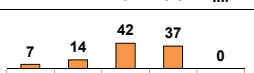
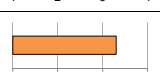
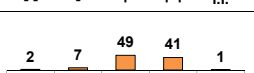
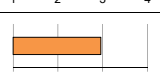
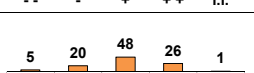
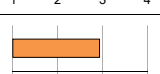
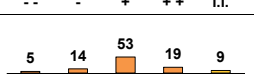
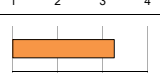
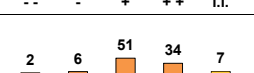
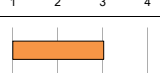
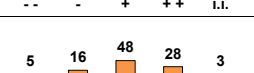
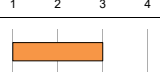
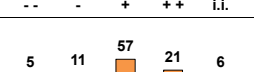
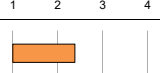

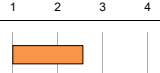
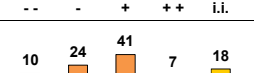
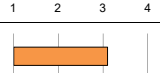
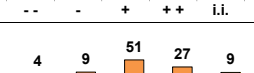
20	Las personas d'instrucziun dumandan als scolars / a las scolaras feedback davart lur instrucziun.		3.0		100	1
21	Las personas d'instrucziun daun als scolars / a las scolaras lezchas da different gro da difficulted.		4.0		100	1
22	Las personas d'instrucziun laschan imprender als scolars / a las scolaras regulermaing ün cun / da l'oter in lavur da gruppa ubain in lavur da partenari.		3.0		100	1
23	Las personas d'instrucziun laschan lavurer als scolars / a las scolaras in fuormas d'imprender cooperativas.		3.0		100	1
24	Ils scolars / las scolaras cun ün bsögn da promoziun speciel survegnan materialias d'imprender adattedas.		3.0		100	1
25	Las personas d'instrucziun sustegnan intenziunedamaing a scolars / scolaras cun ün bsögn da promoziun speciel.		3.0		100	1
26	L'instrucziun cumünaivla es organisada uschè cha tuottas duos personas d'instrucziun paun contribuir lur part per la promoziun dals scolars/da las scolaras.		3.0		100	1
27	Ils scolars / las scolaras vaun gugent a scoula.		3.0		100	1
28	Las personas d'instrucziun as saintan bain in nossa scoula.		3.0		100	1
29	Las personas d'instrucziun instrueschan gugent in nossa scoula.		3.0		100	1
30	Eau sun cuntaint / cuntainta cun nossa scoula.		3.0		100	1
31	La relaziun in nossa scoula es segneda da stima e fiduzcha.		3.0		100	1
32	Ils scolars / las scolaras as sustegnan ün a l'oter.		3.0		100	1
33	Las personas d'instrucziun as sustegnan üna a l'otra.		3.0		100	1
34	Eau vegn sustgnieu / sustgnida dal cussagl da scoula.		4.0		100	1
35	Eau sustegn a las personas d'instrucziun.		4.0		100	1
36	Nossa scoula ho spüertas per promover duns.		3.0		100	1
37	In nossa scoula do que progets / occurrenzas cumünaivels per püssas classas.		3.0		100	1
38	Nus cultivains consciantamaing il clima aint il team.		2.0		0	1
39	Las personas d'instrucziun sun cuntaintas cullas cundiziuns da lavur in scoula.		3.0		100	1
40	Las personas d'instrucziun paun purter lur idejas aint il team.		3.0		100	1

41	La scoula spordscha localiteds per imprender agreablas dadour las staunzas da classa.		2.0		0	1
42	La scoula schoglia conflicts da maniera efficianta ed insistent.		3.0		100	1
43	Il/s scolars / las scolaras paun dir lur avis a las personas d'instrucziun sainza stuvair avair temma da dischavantags.		3.0		100	1
44	Las personas d'instrucziun haun a disposiziun temp avuonda per sclarir dumandas pedagogicas.		3.0		100	1

Nr.	Constataziun	Media	Repartiziun in %	+ / ++	n
1	Mieu magister / mia magistra maina bain nossa classa.	 3.2		81	212
2	Mieu magister / mia magistra cumainza punctuelmaing l'instrucziun.	 3.1		76	212
3	Mieu magister / mia magistra es correct / correcta cun me.	 3.3		84	213
4	Nus riains eir minchataunt ill'instrucziun.	 3.5		86	213
5	Mieu magister / mia magistra so declerer bain.	 3.4		86	295
6	L'instrucziun tar mieu magister / mia magistra es interessanta.	 3.2		81	294
7	Tar mieu magister / mia magistra imprendi bger.	 3.3		82	295
8	Mieu magister / mia magistra am do rimbombs serviziaivels per mias lavuors.	 3.1		79	213
9	Eau poss adüna darcho valüter eir svesch mias lavuors.	 2.6		59	210
10	Mieu magister / mia magistra voul savair da nus cu cha l'instrucziun ans plescha.	 2.1		31	213
11	Mieu magister / mia magistra do a me lezchas chi correspuondan bain a mieu savair.	 3.5		79	111
12	Mieu magister / mia magistra ans lascha imprendi regulermaing ün cun / da l'oter in duos ubain in gruppa.	 3.3		84	294
13	Eau vegn gugent a scoula tar mieu magister / mia magistra.	 3.1		75	295
14	Mieu magister / mia magistra es amiaivel / amiaivla cun me.	 3.5		88	294
15	Eau sun cuntaint / cuntainta cun nossa scoula.	 2.8		69	211
16	Mieu magister / mia magistra am loda per bunas prestaziuns.	 3.4		87	294
17	In classa regna ün bun spiert.	 3.4		90	295
18	Ils magisters / las magistras pisseran cha'ls scolars e las scolaras observan las reglas in chesa da scoula e sün plazza da scoula.	 3.1		82	212
19	Conflicts vegnan scholts bain in nossa scoula.	 2.8		66	211
20	Eau poss dir mieu avis a mieu magister / mia magistra sainza stuvaiv avair temma da dischavantags.	 3.1		78	213

Valütaziun e promoziun da scoula 2015-2019
Resultats da la consultaziun culs genituors

Scoula: Samedan

Nr.	Constataziun	Media	Repartiziun in %	+ / ++	n
1	Las personas d'instrucziun mainan bain la classa da nossa figlia / nos figl.	 3.4		89	148
2	Las personas d'instrucziun da nossa figlia / nos figl pisseran cha las reglas gnian respettedas consequentamaing ill'instrucziun.	 3.3		87	148
3	Las personas d'instrucziun pisseran cha'ls scolars e las scolaras observan las reglas in chesa da scoula e sün plazza da scoula.	 2.9		70	148
4	Las personas d'instrucziun trattan da maniera correcta a nossa figlia / nos figl.	 3.4		90	148
5	Las personas d'instrucziun daun a nossa figlia/a nos figl la pussibilted d'imprender our da sbagls.	 3.3		84	148
6	Las personas d'instrucziun da nossa figlia / nos figl saun declerer bain.	 3.3		89	148
7	Las personas d'instrucziun da nossa figlia / nos figl examineschan que cha nossa figlia/nos figl ho imprains.	 3.3		88	148
8	Ill'instrucziun da nossa figlia / nos figl vegnan trattedas tematicas interessantas.	 3.2		89	148
9	Nossa figlia / nos figl imprenda bger in scoula.	 3.2		89	148
10	Las personas d'instrucziun daun a nossa figlia / nos figl lezchas chi correspuondan bain a seis savair.	 3.2		86	148
11	Nossa figlia / nos figl vo gugent a scoula.	 3.1		79	148
12	Las personas d'instrucziun da nossa figlia / nos figl sun ingaschedas.	 3.3		90	148
13	Nus essans cuntaints culla scoula.	 3.0		74	148
14	Illa classa da nossa figlia / nos figl as sustegnan ils scolars e las scolaras ün a l'oter.	 2.9		72	148
15	Nossa figlia / nos figl vain ludo per bunas prestaziuns.	 3.3		85	148
16	Illa classa da nossa figlia / nos figl regna ün bun spiert da classa.	 3.0		76	148
17	Illa scoula da nossa figlia / da nos figl do que progets / occurrenzas cumünaivels per püssas classas.	 3.0		78	148
18	La scoula spordscha localiteds per imprender agreablas dadour las staunzas da classa.	 2.4		37	148
19	La scoula schoglia conflicts da maniera efficiainta ed insistentia.	 2.6		49	148
20	Nus pudains dir nos avis a las personas d'instrucziun da nossa figlia / nos figl sainza stuvaiv avair temma da dischavantags.	 3.1		78	148

La consultaziun dals genituors ho ragiunt il seguaint pertschient da las respostas:

56%

Evaluaziun: **Favrer 2019**

Valütaziun inspectorat

Direcziun da la classa

	Media	Repartiziun in %	+ / ++	n
Qualited directiva La persuna d'instrucziun maina la classa da maniera clera e consequenta. Ella demuossa üna granda preschentscha ed es bod omnipreschainta.		3.3 0 5 64 31 0 -- - + ++ n.O.	95 %	39
Nivel da canera e disturbis Il nivel da canera es adatto. La persuna d'instrucziun nu survezza disturbis e tratta tels subit e cun insistenza. Scolars/-as chi lavuran nu vegnan disturbos.		3.1 3 3 74 21 0 -- - + ++ n.O.	95 %	39
Reglas, rutinas, rituels A do curvegna cleras ed impegnativas pel deport ill'instrucziun. L'acceptaunza da las reglas es ota. Rituels chi's repetan s-chaffesch quietezza, uorden e daun sgürezza. Els vegnan sustignius da signels, gests o simbols.		3.0 0 5 90 5 0 -- - + ++ n.O.	95 %	39
Adöver dal temp Il temp d'instrucziun vain trat a nüz efficiantamaing. La persuna d'instrucziun evitescha perdatemps scu inpunctualited, malpassagis, spetter inútil, administraziun, difficulteds cun tecnica e medias.		2.9 0 13 79 8 0 -- - + ++ n.O.	87 %	39

Clima d'instrucziun

	Media	Repartiziun in %	+ / ++	n
Stima e respet La persuna d'instrucziun ed ils/las scolars/-as s'inscuntran da maniera amiaivla. Ils/las scolars/-as vegnan trattos correctamaing.		3.3 3 0 67 31 0 -- - + ++ n.O.	97 %	39
Atmosfera d'imprender La persuna d'instrucziun pissera cha ils/las scolars/-as possan imprender e lavurer concentradamaing e sainza temma. Ummur ho eir lö ill'instrucziun.		3.3 0 5 59 36 0 -- - + ++ n.O.	95 %	39
Pratica cun sbagls Sbagls vegnan trats a nüz per inizier ün process d'imprender. Üngün nu vain blamo.		3.1 0 8 72 21 0 -- - + ++ n.O.	92 %	39

Structuraziun/Clerezza

	Media	Repartiziun in %	+ / ++	n
Structuraziun L'instrucziun es ritimesada bain, ho üna structura clera ed ün fil cotschen. La persuna d'instrucziun nu perda il chavazzin, nun as perda cun roba sainz'importanza.		3.1 0 10 67 23 0 -- - + ++ n.O.	90 %	39
Clerezza Las incumbenzas e'ls cuntgnieus sun formulos da maniera correcta e chapibla. Las contribuziuns orelas sun inclegiantaivlas in tuot la stauza da scoula. La persuna d'instrucziun ed ils/las scolars/-as drovan la lingua d'instrucziun.		3.2 0 8 67 26 0 -- - + ++ n.O.	92 %	39
Orientaziun a böts L'instrucziun s'orientescha a böts. Ils temas, ils böts d'imprender e las aspettativas per las singulas units d'instrucziun sun clers per ils/las scolars/-as.		2.6 5 41 44 10 0 -- - + ++ n.O.	54 %	39
Examinaziun dals böts Ils böts d'imprender vegnan examinots da maniera radschunaivla a la fin da las singulas units da l'instrucziun.		2.6 5 33 62 0 0 -- - + ++ n.O.	62 %	39

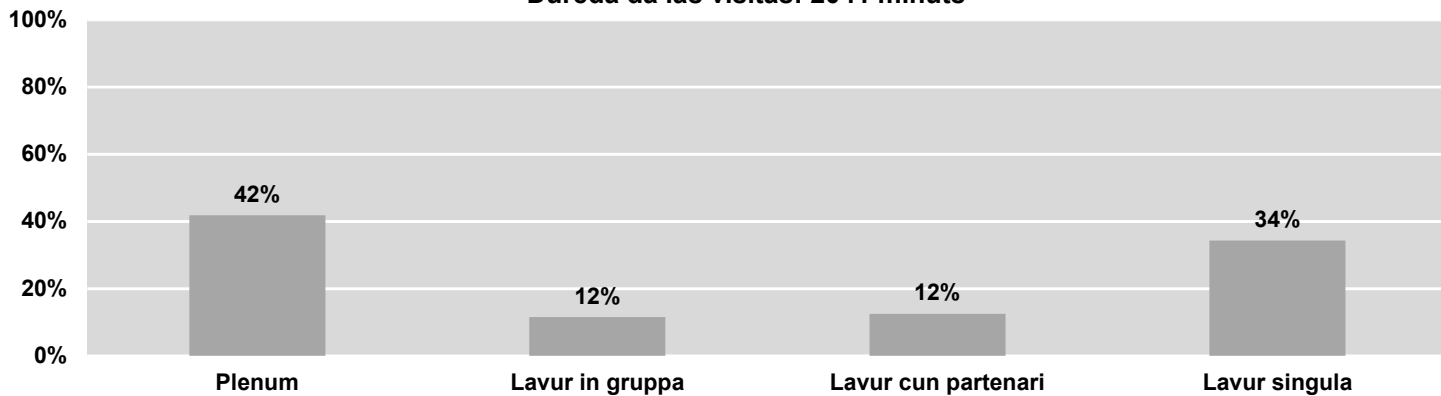
Activaziun cognitiva

	Media	Repartiziun in %	+ / ++	n
Partecipaziun Ils/las scolars/-as as partecipeschan bain e lavuran concentratedamaing. La persuna d'instrucziun creescha premissas chi promovuan l'activaziun dals/da las scolars/-as e lur collavuraziun activa in classa.		3.3 	92 %	39
Incumbenza Incumbenzas e materialias d'imprender aviertas e pretensiusas mainan ad üna buna activaziun dals/da las scolars/-as. Quels vegnan animos da chatter egnas vias e da formular quellas cun egnas pleds.		3.1 	87 %	39
Temp per ponderer Ils/las scolars/-as haun temp avuonda per ponderer e piglier pusiziun. Tar dumandas lascha la persuna d'instrucziun temp avuonda per ponderer.		3.1 	97 %	39
Exerciter / Consolidar Cuntgnieus importaunts vegnan exercitos intenziunadamaing ed in variantas. L'insistenza d'imprender es deda.		3.3 	97 %	39
Feedback in regard lezcha e prodot Il feedback da la persuna d'instrucziun es infurmativ ed as referescha a l'incletta ed a la realisaziun d'üna lezcha. Il feedback es correctiv e suvenz specific.		2.9 	85 %	39
Feedback in regard process d'imprender Il feedback da la persuna d'instrucziun as referescha al process d'imprender, v.d. a la via cha ils/las scolars/-as haun tschernieu, ad idejas per vias d'imprender alternativadas ed al svilup da strategias d'imprender.		2.9 	72 %	39
Reflexiun d'imprender Ils/las scolars/-as survegnan la pussibiltad da reflecter lur lavurer e lur imprender e da valüter a se svess.		1.6 	23 %	39

Pratcha cun eterogenited

	Media	Repartiziun in %	+ / ++	n
Spüertas d'imprender disferenzchedas A do fuormas da lavurer, lezchas e materialias d'imprender etc. da different gro da difficultad. La quantited da lezchas e las cundiziuns da temp nu sun per tuot ils/las scolars/-as listess. Las spüertas d'imprender nu sur – e suotdumandan a scolars/-as.		2.7 	69 %	39
Adöver da la diversited A vegnan druvedas differentas fuormas d'imprender cooperativas e socielas per cha ils/las scolars/-as possan imprender ün da l'oter ed ün cun l'oter. Tuot ils commembers d'üna gruppa sun respunsabels pel success da la lavur.		2.5 	62 %	39
Promozion speciela L'instrucziun cuntegna imsüras da promoziun chi as drizzan a scolars/-as cun bsögns speciels scu eir a la classa.		3.2 	100 %	6
Collavuraziun traunter PI e pedagoga curativa L'organisaziun e las metodos sun tschernidas uschè cha la persuna d'instrucziun da classa scu eir il/la pedagog/-a curativ/-a paun instruir da maniera efficiainta.		2.8 	83 %	6

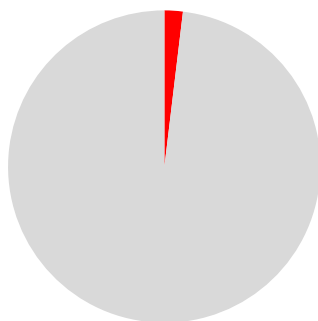
Düreda da las visitas: 2041 minuts



Diminuziun dal temp d'instrucziun

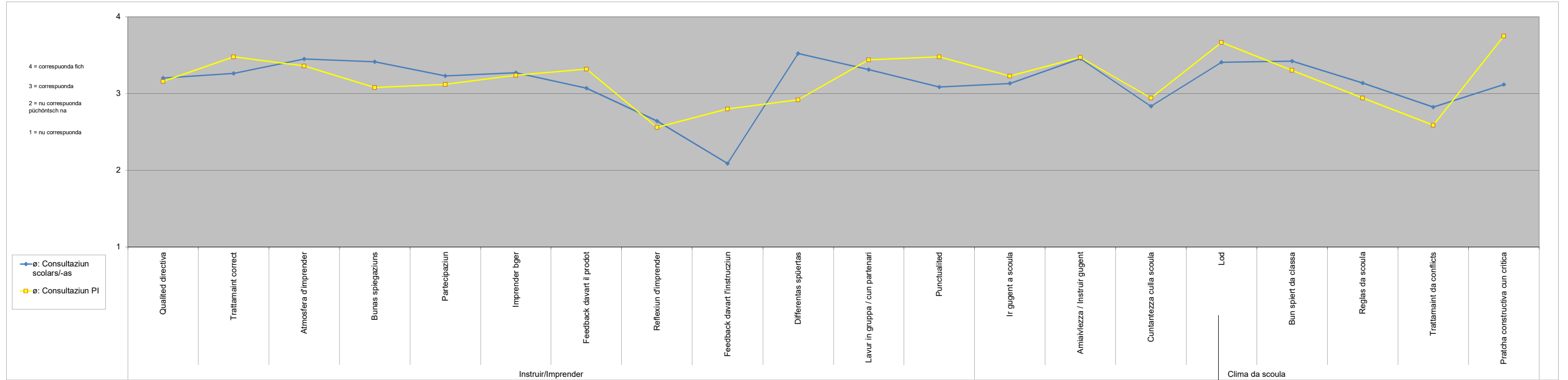
Retard in % da tuot il temp d'instrucziun

Düreda da las visitas: 2041 minuts



■ Retard 2%

1. Profil da l'instrucziun scoula Samedan

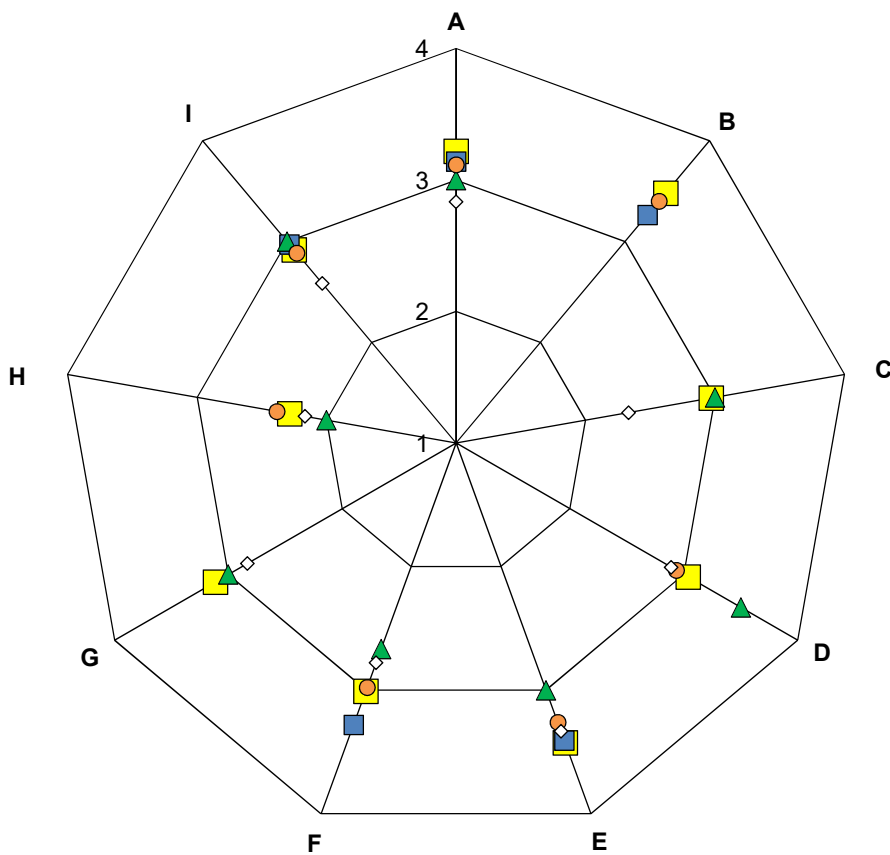


2. Evaluaziun in detagl / repartiziun

Scolars/-as		Media	nu correspuonda in %	nu correspuonda püchöntsich na in %	nu correspuonda in %	correspuonda fich in %
1	Mieu magister / mia magistra maina bain nossa classa.	3.2	4	15	38	43
2	Mieu magister / mia magistra es correct / correcta cun me.	3.3	2	14	39	45
3	Nus riains eir minchataunt ill'instrucziun.	3.5	6	8	21	65
4	Mieu magister / mia magistra so declerer bain.	3.4	3	11	27	59
5	L'instrucziun tar meu magister / mia magistra es interessanta.	3.2	5	14	34	47
6	Tar meu magister / mia magistra impreni bger.	3.3	5	13	31	51
7	Mieu magister / mia magistra am do rimbombs servizaiVELS per mias lavuors.	3.1	4	17	47	32
8	Eau poss adüna darcho valüter eir sves mias lavuors.	2.6	12	29	41	18
9	Mieu magister / mia magistra voul savair da nus cu cha l'instrucziun ans plescha.	2.1	38	31	15	16
10	Mieu magister / mia magistra do a me lezchas chi correspuonda bain a meu savair.	3.5	6	14	0	79
11	Mieu magister / mia magistra ans lascha imprender regulermaing ün cun / da l'oter in duos ubain in gruppa.	3.3	4	12	33	51
12	Mieu magister / mia magistra cumainza punctuelmaing l'instrucziun.	3.1	1	23	42	34
13	Eau vegn gugent a scoula tar meu magister / mia magistra.	3.1	9	16	27	48
14	Mieu magister / mia magistra es amiaivel / amiaivla cun me.	3.5	2	10	28	60
15	Eau sun cuntaint / cuntainta cun nossa scoula.	2.8	13	18	42	27
16	Mieu magister / mia magistra am loda per bunas prestaziuns.	3.4	1	13	32	55
17	In classa regna ün bun spiert.	3.4	3	7	35	55
18	ils magisters / las magistras pisseran cha'ls scolars e las scolaras observan las reglas in chesa da scoula e sün piazza da scoula.	3.1	3	15	47	35
19	Conflicts vegnan scholts bain in nossa scoula.	2.8	9	25	42	25
20	Eau poss dir meu avis a meu magister / mia magistra sainza stuvair avair temma da dischavantags.	3.1	5	16	40	38

Persuna d'instrucziun		Media	nu correspuonda in %	nu correspuonda püchöntsich na in %	nu correspuonda in %	correspuonda fich in %
1	Eau main bain la classa.	3.2	4	0	72	24
2	Eau trat da maniera correcta als scolars / a las scolaras .	3.5	0	0	52	48
3	A vain eir ris minchataunt in m'instrucziun.	3.4	0	0	64	36
4	Eau se declerer bain.	3.1	0	8	76	16
5	Eau preschaint ils cuntgnieus da m'instrucziun uschè cha'ls scolars / las scolaras sun motivos da's parteciper.	3.1	0	4	80	16
6	In m'instrucziun imprenan ils scolars / las scolaras bger.	3.2	0	0	76	24
7	Eau dun intenziunedaing feedback als scolars / a las scolaras per lur lavuors.	3.3	0	4	60	36
8	ils scolars/las scolaras paun valüter sves regulermaing lur egnas lavuors.	2.6	4	40	52	4
9	Eau dumand als scolars / a las scolaras feedback davart m'instrucziun.	2.8	0	32	56	12
10	Eau dun als scolars / a las scolaras lezchas da different gro da difficulted.	2.9	0	16	76	8
11	In m'instrucziun paun ils scolars / las scolaras imprender regulermaing ün cun / da l'oter in lavur da gruppa ubain in lavur da partenari.	3.4	0	0	56	44
12	Eau cumainz punctuelmaing l'instrucziun.	3.5	0	4	44	52
13	ils scolaras / las scolaras vaun gugent a scoula tar me.	3.2	0	3	71	26
14	Eau instruesch gugent in nossa scoula.	3.5	0	3	47	50
15	Eau sun cuntaint / cuntainta cun nossa scoula.	2.9	0	20	66	14
16	Eau lod a mias scolaras ed a mius scolars per bunas prestaziuns.	3.7	0	0	33	67
17	In classa regna ün bun spiert.	3.3	0	3	64	33
18	Nus persunas d'instrucziun pisserains cha'ls scolars / cha las scolaras observan las reglas in chesa da scoula e sün piazza da scoula.	2.9	0	14	77	9
19	La scoula schoglia conflicts da maniera effizianta ed insistent.	2.6	3	35	62	0
20	ils scolars / las scolaras paun dir a me lur avis sainza stuvair avair temma da dischavantags.	3.8	0	0	25	75

Clima da scoula



Legenda e basa da datas (n)

- PI (36)
- S (295)
- ▲ MS (1)
- ◇ CS (6)
- G (148)

- A Bainesser
- B Güstia / Correctezza
- C Stima / Fiduzcha
- D Sustegn vicendaivel
- E Orientaziun a fermezzas
- F Cumünaunza da scoula
- G Cuntantezza culla lavur / professiun
- H Organisaziun dal spazi da scoula
- I Cultura da comunicaziun

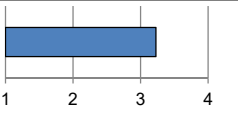
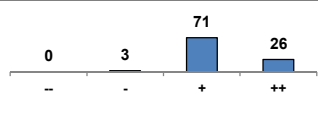
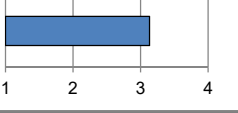
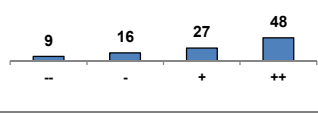
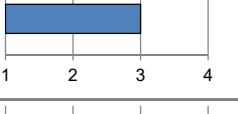
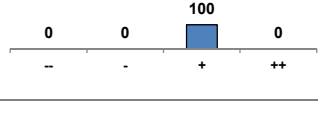
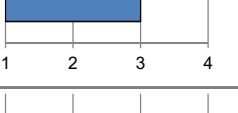
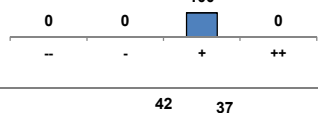
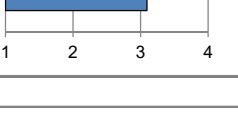
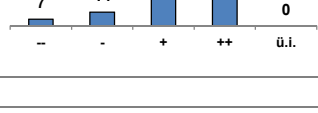
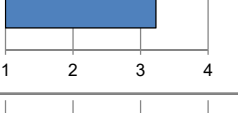
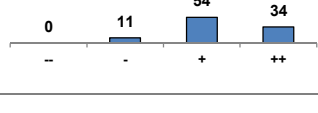
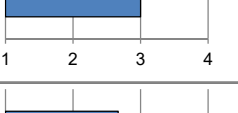
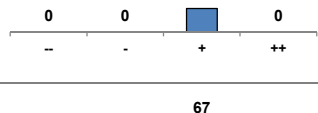
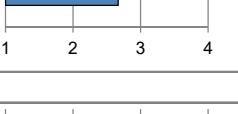
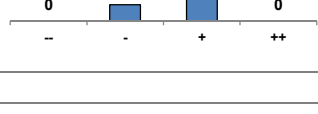
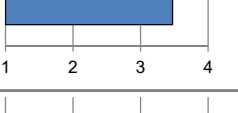
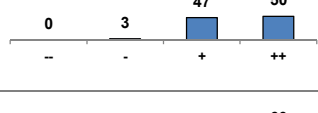
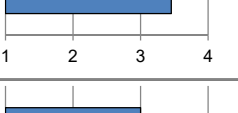
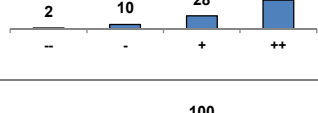
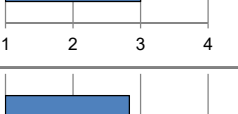
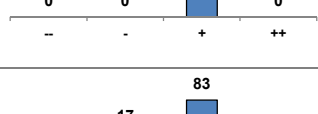
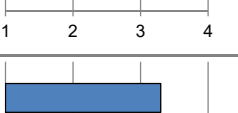
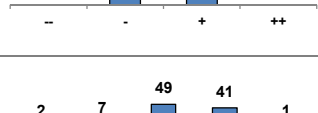
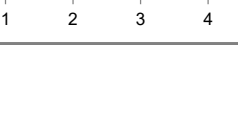
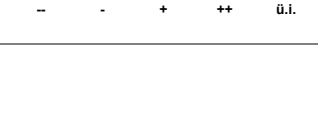
1=nu correspuonda 2=nu correspuonda püchöntsch na
3=correspuonda 4=correspuonda fich

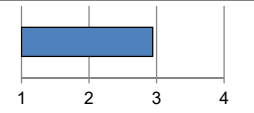
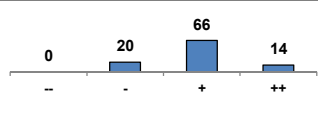
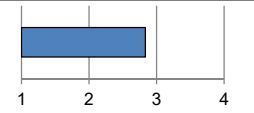
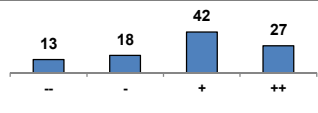
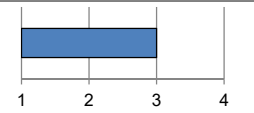
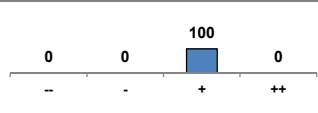
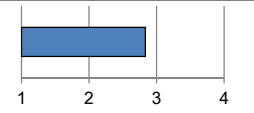
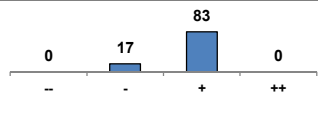
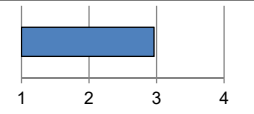
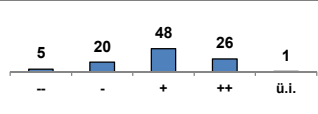
Clima da scola

Tuots ils participos a la scola as saintan bain in l'ambient da scola. Il clima da scola es segno da stima e sustegn vicendaivel e pussibiltescha a scolars e scolaras ün svilup ed üna prestaziun optimela. La scola es ün lö amiaivel inua chi vain cultiveda la cumünanza.

A) Baineser

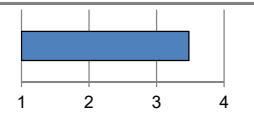
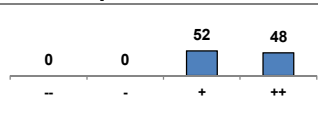
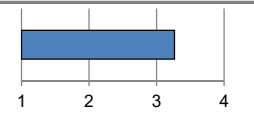
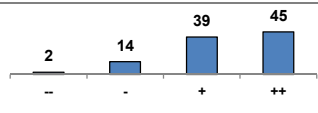
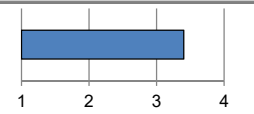
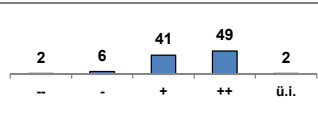
Tuot ils participos a la scola as saintan bain in l'ambient da scola. Els güdan a purter las valuors e la cultura da lur scola.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Ils scolaras / las scolaras vaun gugent a scola tar me.			97	35
Scolars/-as Eau vegn gugent a scola tar mieu magister / mia magistra.			75	295
Mainascoula Ils scolar / las scolaras vaun gugent a scola.			100	1
Cussagl da scola Ils scolar / las scolaras vaun gugent a scola.			100	6
Genituors Nossa figlia / nos figl vo gugent a scola.			79	148
Persunas d'instrucziun Eau am saint bain in nossa scola.			89	35
Mainascoula Las personas d'instrucziun as saintan bain in nossa scola.			100	1
Cussagl da scola Las personas d'instrucziun as saintan bain in nossa scola.			67	6
Persunas d'instrucziun Eau instruesch gugent in nossa scola.			97	36
Scolars/-as Mieu magister / mia magistra es amiaivel / amiaivla cun me.			88	294
Mainascoula Las personas d'instrucziun instrueschan gugent in nossa scola.			100	1
Cussagl da scola Las personas d'instrucziun instrueschan gugent in nossa scola.			83	6
Genituors Las personas d'instrucziun da nossa figlia / nos figl sun ingaschedas.			90	148

Persunas d'instrucziun Eau sun cuntaint / cuntainta cun nossa scoula.		2.9		80	35
Scolars/-as Eau sun cuntaint / cuntainta cun nossa scoula.		2.8		69	211
Mainascoula Eau sun cuntaint / cuntainta cun nossa scoula.		3.0		100	1
Cussagl da scoula Eau sun cuntaint / cuntainta cun nossa scoula.		2.8		83	6
Genituors Nus essans cuntaints culla scoula.		3.0		74	148

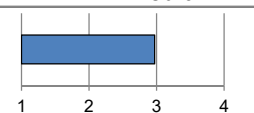
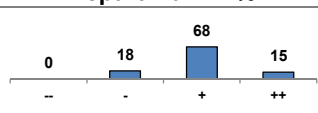
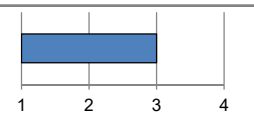
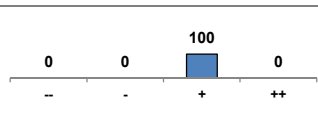
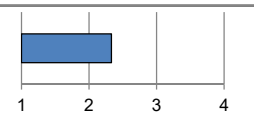
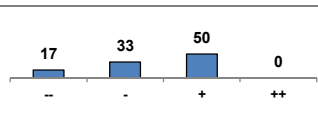
B) Gùstia / Correctezza

Ils partecipos a la scoula vegnan trattos da maniera gùsta e correcta.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau trat da maniera correcta als scolars / a las scolaras .			100	25
Scolars/-as Mieu magister / mia magistra es correct / correcta cun me.			84	213
Genituors Las persunas d'instrucziun trattan da maniera correcta a nossa figlia / nos figl.			90	148

C) Stima / Fiduzcha

Ils partecipos a la scoula s'inscuntran cun stima e fiduzcha.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun La relaziun in scoula es segneda da stima e fiduzcha.			82	34
Mainascoula La relaziun in nossa scoula es segneda da stima e fiduzcha.			100	1
Cussagl da scoula La relaziun in nossa scoula es segneda da stima e fiduzcha.			50	6

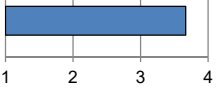
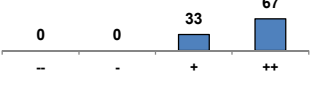
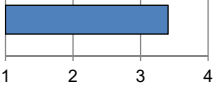
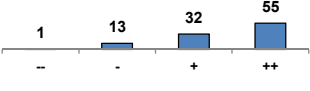
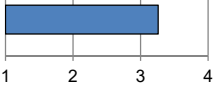
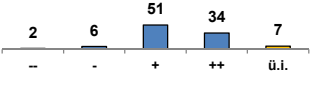
D) Sustegn vicendaivel

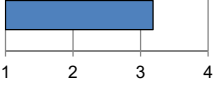
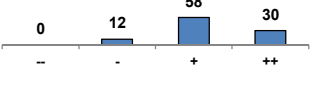
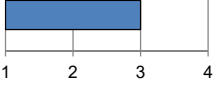
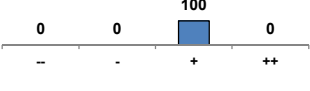
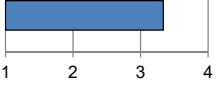
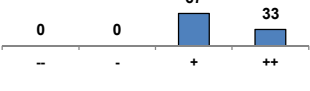
Ils partecipos a la scoula sustegnan ün a l'oter.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Ils scolars / las scolaras as sustegnan ün a l'oter.			86	36
Mainascoula Ils scolars / las scolaras as sustegnan ün a l'oter.			100	1
Genituors Illa classa da nosssa figlia / nos figl as sustegnan ils scolars e las scolaras ün a l'oter.			72	148
Persunas d'instrucziun Nus persunas d'instrucziun ans sustgnains üna a l'otra.			92	36
Mainascoula Las persunas d'instrucziun as sustegnan üna a l'otra.			100	1
Cussagl da scoula Las persunas d'instrucziun as sustegnan üna a l'otra.			17	6
Mainascoula Eau vegn sustgnieu / sustgnida dal cussagl da scoula.			100	1
Cussagl da scoula Nus sustgnains al mainascoula / a la mainascoula.			100	6
Persunas d'instrucziun Eau vegn sustgnieu / sustgnida dal / da la mainascoula.			76	34
Mainascoula Eau sustegn a las persunas d'instrucziun.			100	1
Cussagl da scoula Il / la mainascoula sustegna a las persunas d'instrucziun.			83	6

E) Orientaziun a fermezzas

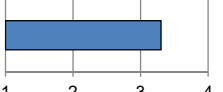
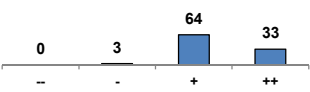
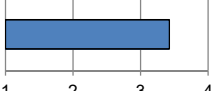
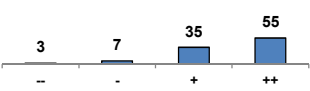
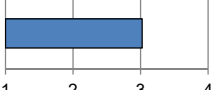
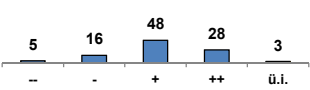
La scoula chüra las fermezzas ed eliminescha las deblezzas.

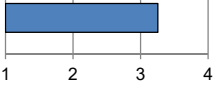
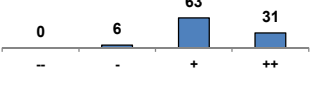
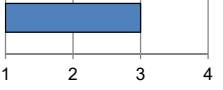
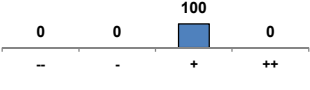
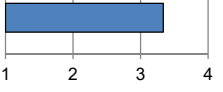
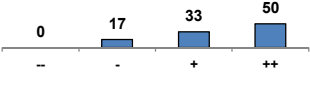
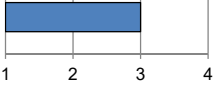
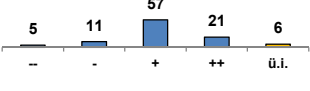
Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau lod a mias scolaras ed a mieus scolars per bunas prestaziuns.			100	36
Scolars/-as Mieu magister / mia magistra am loda per bunas prestaziuns.			87	294
Genituors Nossa figlia / nos figl vain ludo per bunas prestaziuns.			85	148

Persunas d'instrucziun Nossa scoula ho spüertas per promover duns.			88	33
Mainascoula Nossa scoula ho spüertas per promover duns.			100	1
Cussagl da scoula Nossa scoula ho spüertas per promover duns.			100	6

F) Cumünaunza da scoula

La scoula scu cumünaunza vain chüreda e promovüda sapchaintamaing ed intenziunedamaing sün tuot il nivels.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun In classa regna ün bun spiert.			97	33
Scolars/-as In classa regna ün bun spiert.			90	295
Genituors Illa classa da nossa figlia / nos figl regna ün bun spiert da classa.			76	148

Persunas d'instrucziun In nossa scoula do que progets / occurrenzas cumünaivels per püssas classas.			94	35
Mainascoula In nossa scoula do que progets / occurrenzas cumünaivels per püssas classas.			100	1
Cussagl da scoula In nossa scoula do que progets/occurrenzas cumünaivels per püssas classas.			83	6
Genituors Illa scoula da nossa figlia / da nos figl do que progets / occurrenzas cumünaivels per püssas classas.			78	148

Persunas d'instrucziun Nus cultivains consciaintamaing il clima aint il team.		2.5		58	36
Mainascoula Nus cultivains consciaintamaing il clima aint il team.		2.0		0	1
Cussagl da scoula Nus cultivains consciaintamaing il clima aint il team.		2.5		50	6

Persunas d'instrucziun Nus persunas d'instrucziun pisserains cha'ls scolars / cha las scolaras observan las reglas in chesa da scoula e sùn plazza da scoula.		2.9		86	35
Scolars/-as Ils magisters / las magistras pisseran cha'ls scolars e las scolaras observan las reglas in chesa da scoula e sùn plazza da scoula.		3.1		82	212
Mainascoula Las persunas d'instrucziun pisseran cha'ls scolars / las scolaras observan las reglas in chesa da scoula e sùn plazza da scoula.		3.0		100	1
Cussagl da scoula Las las persunas d'instrucziun pisseran cha'ls scolars / las scolaras observan las reglas in chesa da scoula e sùn plazza da scoula.		2.5		50	6
Genituors Las persunas d'instrucziun pisseran cha'ls scolars e las scolaras observan las reglas in chesa da scoula e sùn plazza da scoula.		2.9		70	148

G) Cuntantezza culla lavur / professiun
Las persunas d'instrucziun sun cuntaintas cun lur professiun e cun las cundiziuns da lavur in lur scoula.

Constataziun	Media	Repartiziun in %	+ / ++	n	
Persunas d'instrucziun Eau sun cuntaint / cuntainta cullas cundiziuns da lavur in scoula.		3.1		88	34
Mainascoula Las persunas d'instrucziun sun cuntaintas cullas cundiziuns da lavur in scoula.		3.0		100	1
Cussagl da scoula Las persunas d'instrucziun sun cuntaintas cullas cundiziuns da lavur in scoula.		2.7		67	6

Persunas d'instrucziun Eau poss purter mias idejas aint il team.		3.2		92	36
Mainascoula Las persunas d'instrucziun paun purter lur idejas aint il team.		3.0		100	1
Cussagl da scoula Las persunas d'instrucziun paun purter lur idejas aint il team.		3.0		100	5

H) Organisaziun dal spazi da scola

L'ambient da scola, la chesa da scola e las stanzas da scola sùn lōs attractivs ed adattos als bsōgn da las scholaras e dals scolars.

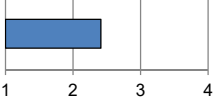
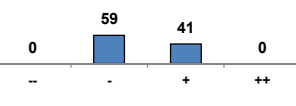
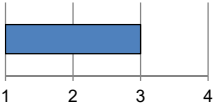
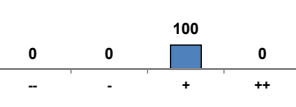
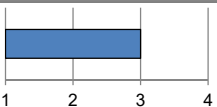
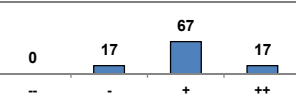
Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun La scola spordscha localiteds per imprender agreablas dadour las stanzas da classa.			31	35
Mainascoula La scola spordscha localiteds per imprender agreablas dadour las stanzas da classa.			0	1
Cussagi da scola La scola spordscha localiteds per imprender agreablas dadour las stanzas da classa.			33	6
Genituors La scola spordscha localiteds per imprender agreablas dadour las stanzas da classa.			37	148

I) Cultura da comunicaziun

La comunicaziun es sùn tuot ils nivels avierta, constructiva e segneda da stima.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun La scola schoglia conflicts da maniera effizianta ed insistenta.			62	34
Scolars/-as Conflicts vegnan scholtts bain in nossa scola.			66	211
Mainascoula La scola schoglia conflicts da maniera effizianta ed insistenta.			100	1
Cussagi da scola La scola schoglia conflicts da maniera effizianta ed insistenta.			17	6
Genituors La scola schoglia conflicts da maniera effizianta ed insistenta.			49	148

Persunas d'instrucziun Ils scolars / las scholaras paun dir a me lur avis sainza stuvair avair temma da dischavantags.			100	36
Scolars/-as Eau poss dir meu avis a meu magister / mia magistra sainza stuvair avair temma da dischavantags.			78	213
Mainascoula Ils scolars / las scholaras paun dir lur avis a las personas d'instrucziun sainza stuvair avair temma da dischavantags.			100	1
Genituors Nus pudains dir nos avis a las personas d'instrucziun da nossa figlia / nos figl sainza stuvair avair temma da dischavantags.			78	148

<p>Persunas d'instrucziun Nus persunas d'instrucziun vains a disposiziun temp avuonda per sclarir dumandas pedagogicas.</p>		<p>2.4</p>		<p>41</p>	<p>34</p>
<p>Mainascoula Las persunas d'instrucziun haun a disposiziun temp avuonda per sclarir dumandas pedagogicas.</p>		<p>3.0</p>		<p>100</p>	<p>1</p>
<p>Cussagl da scoula Las persunas d'instrucziun haun a disposiziun temp avuonda per sclarir dumandas pedagogicas.</p>		<p>3.0</p>		<p>83</p>	<p>6</p>

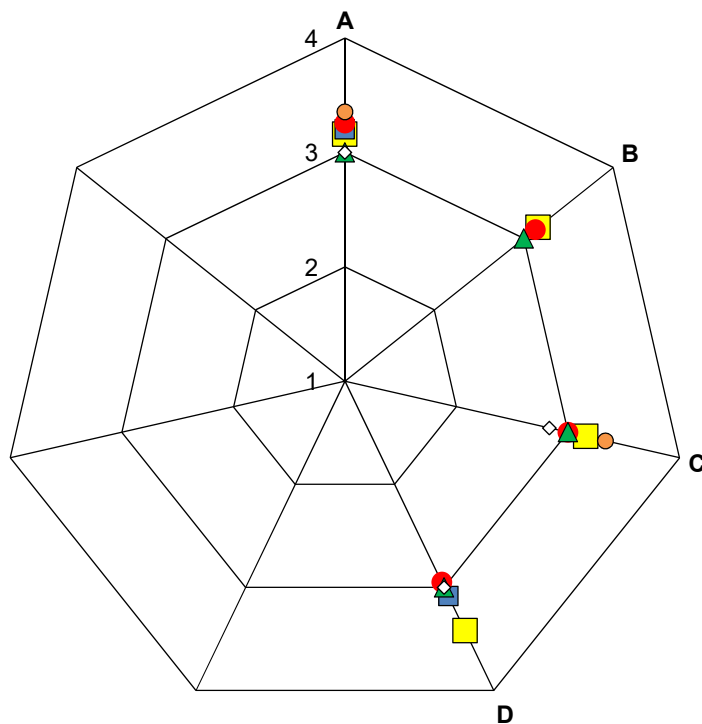
Direcziun da la classa

Valütaziun inspectorat

Constataziun	Media	Repartiziun in %	+ / ++	n
Qualited directiva La persuna d'instrucziun maina la classa da maniera clera e consequenta. Ella demuossa üna granda preschentscha ed es bod omnipreschainta.	 1 2 3 4	3.3 0 5 64 31 0 -- - + ++ n.o.	95	39
Nivel da canera e disturbis Il nivel da canera es adatto. La persuna d'instrucziun nu survezza disturbis e tratta tels subit e cun insistenza. Scolars/-as chi lavuran nu vegnan disturbos.	 1 2 3 4	3.1 3 3 74 21 0 -- - + ++ n.o.	95	39
Reglas, rutinas, rituels A do cunvegnas cleras ed impegnativas pel deport ill'instrucziun. L'acceptaunza da las reglas es ota. Rituels chi's repetan s-chaffesch quietezza, uorden e daun sgürezza. Els vegnan sustgnieus da signels, gests o simbols.	 1 2 3 4	3.0 0 5 90 5 0 -- - + ++ n.o.	95	39
Adöver dal temp Il temp d'instrucziun vain trat a nüz efficiaintamaing. La persuna d'instrucziun evitescha perdatemps scu inpunctualited, malpassagis, spetter inütil, administraziun, difficulteds cun tecnica e medias.	 1 2 3 4	2.9 0 13 79 8 0 -- - + ++ n.o.	87	39

Survista

Direcziun da la classa



Legenda e basa da datas (n)

- IS (39)
- PI (25)
- S (212)
- ▲ MS (1)
- ◇ CS (6)
- G (148)

- A Qualited directiva
- B Nivel da canera e disturbis
- C Reglas, rutinas, rituels
- D Adöver dal temp

1=nu correspuonda 2=nu correspuonda püchöntscha 3=correspuonda 4=correspuonda fich

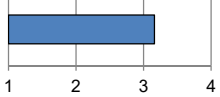
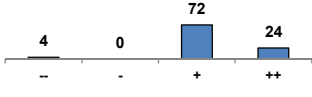
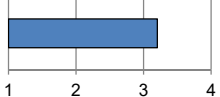
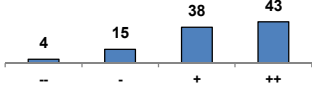
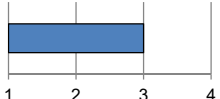
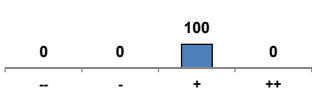
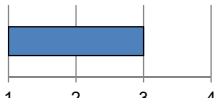
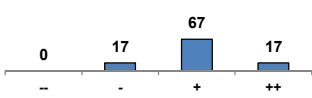
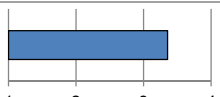
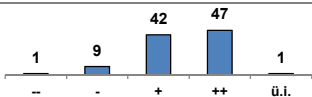
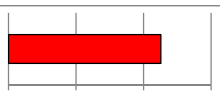
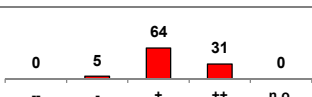
Instruir / Imprender

Direcziun da la classa

La direcziun da la classa maina cun üna cumbinaziun optimela da tenutas, accziuns ed imsüras il cumport da la classa.

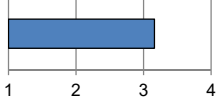
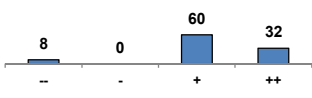
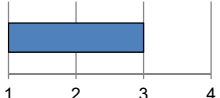
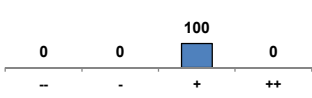
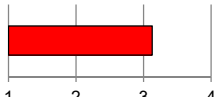
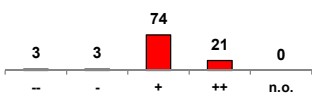
A) Qualited directiva

La persuna d'instrucziun maina la classa da maniera clera e consequenta. Ella demuossa üna granda preschentscha ed es bod omnipreschainta.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau main bain la classa.			96	25
Scolars/-as Mieu magister / mia magistra maina bain nossa classa.			81	212
Mainascoula Las persunas d'instrucziun mainan bain las classas.			100	1
Cussagli da scoula Las persunas d'instrucziun mainan bain las classas.			83	6
Genituors Las persunas d'instrucziun mainan bain la classa da nossa figlia / nos figl.			89	148
Inspectorat da scoula Qualited directiva			95	39

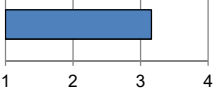
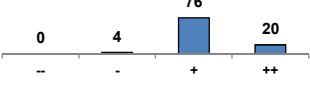
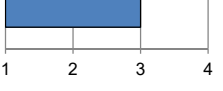
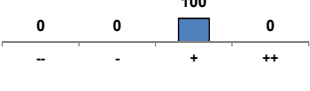
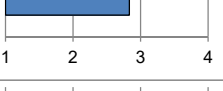
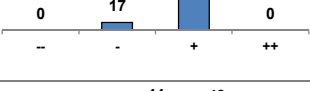
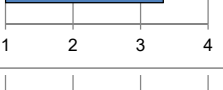
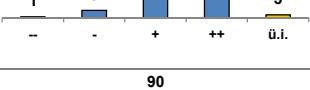


B) Canera e disturbis

Il nivel da canera es adatto. La persuna d'instrucziun nu survezza disturbis e tratta tels subit e cun insistenza. Scolars/-as chi lavuran nu vegnan disturbos.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun In mi'instrucziun es il nivel da canera uschè cha tuot ils scolars / las scolaras paun lavurer bain.			92	25
Mainascoula Ill'instrucziun es il nivel da canera uschè cha tuot ils scolars / las scolaras paun lavurer bain.			100	1
Inspectorat da scoula Nivel da canera e disturbis			95	39

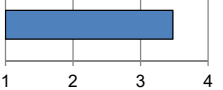
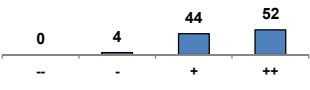
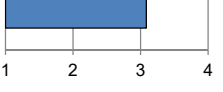
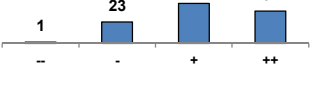
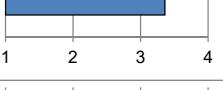
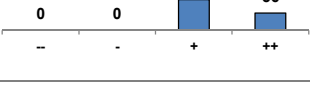

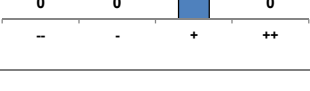
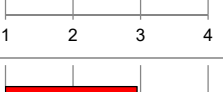
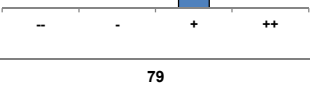

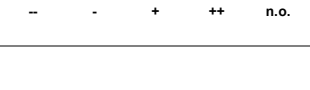
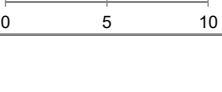
C) Reglas, rutinas, rituels

A do convegnas cleras ed impegnativas pel deport ill'instrucziun. L'acceptanza da las reglas es ota. Rituels chi's repetan s-chaffeschan quietezza, uorden e daun sgürezza. Els vegnan sustgnieus da signels, gests o simbols.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau pisser cha las reglas gnian respettedas consequentamaing ill'instrucziun.	 3.2		96	25
Mainascaula Las persunas d'instrucziun pisseran cha las reglas gnian respettedas consequentamaing ill'instrucziun.	 3.0		100	1
Cussagl da scoula Las persunas d'instrucziun pisseran cha las reglas gnian respettedas consequentamaing ill'instrucziun.	 2.8		83	6
Genituors Las persunas d'instrucziun da nossa figlia / nos figl pisseran cha las reglas gnian respettedas consequentamaing ill'instrucziun.	 3.3		87	148
Inspectorat da scoula Reglas, rutinas e rituels	 3.0		95	39

D) Adöver dal temp

Il temp d'instrucziun vain trat a nüz efficiantamaing. La persuna d'instrucziun evitescha perdatemps scu inpunctualited, malpassagis, spetter inutil, administraziun, difficulteds cun tecnica e medias.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau cumainz punctuelmaing l'instrucziun.	 3.5		96	25
Scolars/-as Mieu magister / mia magistra cumainza punctuelmaing l'instrucziun.	 3.1		76	212
Persunas d'instrucziun Eau tir a nüz efficiantamaing il temp d'instrucziun.	 3.4		100	25
Mainascaula Las persunas d'instrucziun tiran a nüz efficiantamaing il temp d'instrucziun.	 3.0		100	1
Cussagl da scoula Las persunas d'instrucziun tiran a nüz efficiantamaing il temp d'instrucziun.	 3.0		100	5
Inspectorat da scoula Adöver dal temp	 2.9		87	39
Inspectorat da scoula Retard	 2 %	39 min. da 2041 min.		

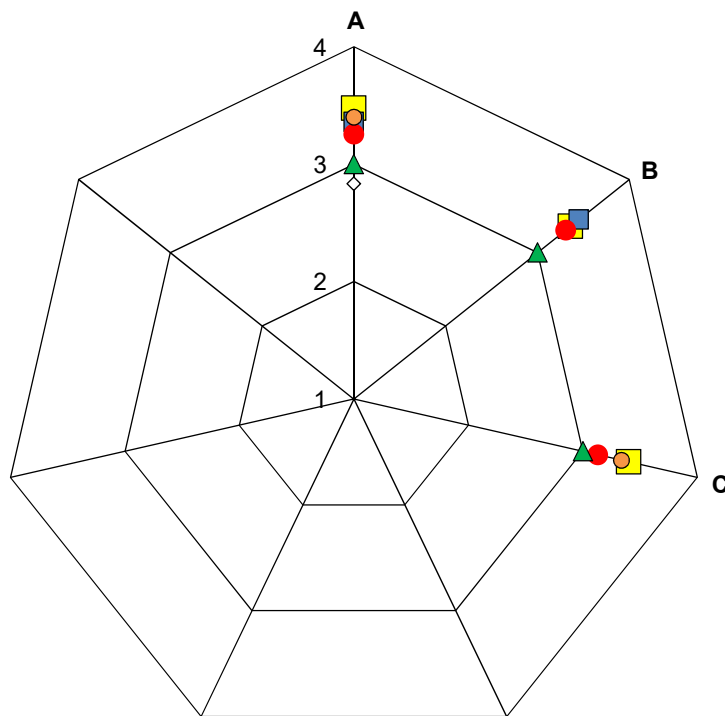
Clima d'instrucziun

Valütaziun inspectorat

Constataziun	Media	Repartiziun in %	+ / ++	n
Stima e respet La persuna d'instrucziun ed ils/las scolars/-as s'inscuntran da maniera amiaivla. Ils/las scolars/-as vegnan trattos correctamaing.	 1 2 3 4	3.3	 3 0 67 31 0 -- - + ++ n.o.	97 39
Atmosfera d'imprender La persuna d'instrucziun pissera cha ils/las scolars/-as possan imprender e lavurer concentradamaing e sainza temma. Umur ho eir lö ill'instrucziun.	 1 2 3 4	3.3	 0 5 59 36 0 -- - + ++ n.o.	95 39
Pratcha cun sbagls Sbagls vegnan trats a nüz per inizier ün process d'imprender. Üngün nu vain blamo.	 1 2 3 4	3.1	 0 8 72 21 0 -- - + ++ n.o.	92 39

Survista

Clima d'instrucziun



Legenda e basa da datas (n)

- IS (39)
- PI (36)
- S (294)
- ▲ MS (1)
- G (148)
- ◇ CS (6)

- A Stima e respet
- B Atmosfera d'imprender
- C Pratcha cun sbagls

1=nu correspuonda 2=nu correspuonda püchöntschna 3=correspuonda 4=correspuonda fich

Instruir / Imprender

Clima d'instrucziun

L'instrucziun ho lō in ün clima d'imprender stimulant ed in üna buna relaziun.

A) Stima e respet

La persuna d'instrucziun ed ils/las scolars/-as s'inscuntran da maniera amiaivla. Ils/las scolars/-as vegnan trattos correctamaing.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau trat da maniera correcta als scolars / a las solaras .			100	25
Scolars/-as Mieu magister / mia magistra es correct / correcta cun me.			84	213
Genituors Las persunas d'instrucziun trattan da maniera correcta a nossa figlia / nos figl.			90	148
Inspectorat da scoula Stima e respet			97	39
Persunas d'instrucziun Eau instruesch gugent in nossa scoula.			97	36
Scolars/-as Mieu magister / mia magistra es amiaivel / amiaivla cun me.			88	294
Mainascoula Las persunas d'instrucziun instrueschan gugent in nossa scoula.			100	1
Cussagl da scoula Las persunas d'instrucziun instrueschan gugent in nossa scoula.			83	6

B) Atmosfera d'imprender

La persuna d'instrucziun pissera cha ils/las scolars/-as possan imprender e lavurer concentrada maing e sainza temma. Umur ho eir lö ill'instrucziun.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun A vain eir ris minchataunt in mi'instrucziun.			100	25
Scolars/-as Nus riains eir minchataunt ill'instrucziun.			86	213
Mainascoula A vain eir ris minchataunt ill'instrucziun.			100	1
Inspectorat da scoula Atmosfera d'imprender			95	39

C) Pratcha cun sbagls

Sbagls vegnan trats a nüz per inizier ün process d'imprender. Üngün nu vain blamo.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau pussibiltesch als scolars / a las scolaras dad ir intuorn da maniera constructiva cun sbagls.			100	25
Mainascoula Las persunas d'instrucziun vaun intuorn da maniera constructiva cun sbagls da lur scolars / scolaras.			100	1
Genituors Las persunas d'instrucziun daun a nosssa figlia/a nos figl la pussibilted d'imprender our da sbagls.			84	148
Inspectorat da scoula Pratcha cun sbagls			92	39

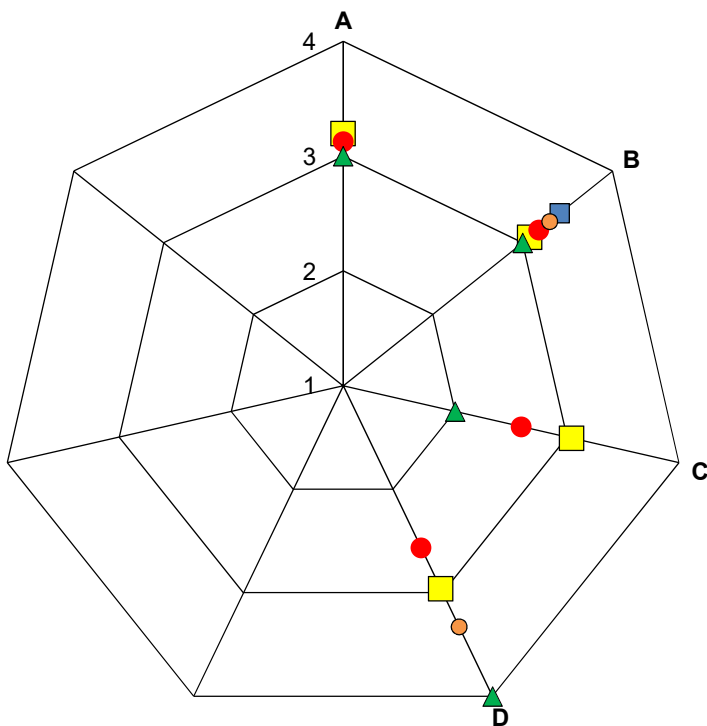
Structuraziun / Clerezza

Valütaziun inspectorat

Constataziun	Media	Repartiziun in %	+ / ++	n
Structuraziun L'instrucziun es ritmiseda bain, ho üna structura clera ed ün fil cotschen. La persuna d'instrucziun nu perda il chavazzin, nun as perda cun roba sainz'importanza.	 1 2 3 4	3.1 0 10 67 23 0 -- - + ++ n.o.	90	39
Clerezza Las incumbenzas e'ls cuntgnieus sun formulos da maniera correcta e chapibla. Las contribuziuns orelas sun inclegiantaivlas in tuot la staunza da scoula. La persuna d'instrucziun ed ils/las scolars/-as drovan la lingua d'instrucziun.	 1 2 3 4	3.2 0 8 67 26 0 -- - + ++ n.o.	92	39
Orientaziun a böts L'instrucziun s'orientescha a böts. Ils temas, ils böts d'imprender e las aspettativas per las singulas unitets d'instrucziun sun clers per ils/las scolars/-as.	 1 2 3 4	2.6 5 41 44 10 0 -- - + ++ n.o.	54	39
Examinaziun dals böts Ils böts d'imprender vegnan examinados da maniera radschunaivla a la fin da las singulas unitets da l'instrucziun.	 1 2 3 4	2.6 5 33 62 0 0 -- - + ++ n.o.	62	39

Survista

Structuraziun / Clerezza



Legenda e basa da datas (n)

- IS (39)
- PI (25)
- S (295)
- ▲ MS (1)
- G (148)

A Structuraziun

B Clerezza

C Orientaziun a böts

D Examinaziun dals böts

1=nu correspuonda 2=nu correspuonda püchöntschna 3=correspuonda 4=correspuonda fich

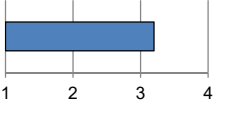
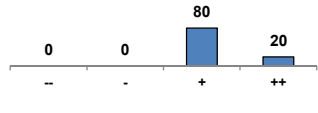
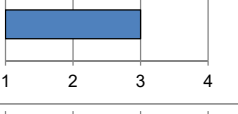
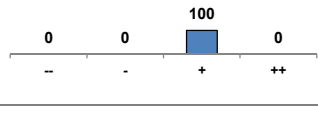
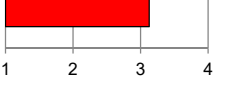
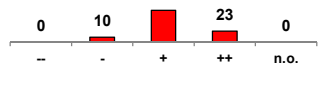
Instruir / Imprender

Structuraziun / Clerezza

L'instrucziun promouva ün'imprender activ autonom. A maun da feedback chi promouva l'imprender piglia ella in mera ün augmaint dal savair e l'acquist da strategias.

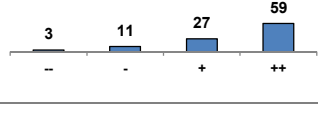
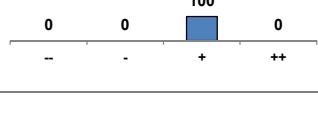
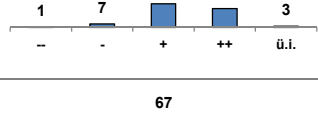
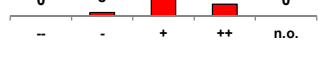
A) Structuraziun

L'instrucziun es ritmiseda bain, ho üna structura clera ed ün fil cotschen. La persuna d'instrucziun nu perda il chavazzin, nun as perda cun roba sainz'importanza.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Mi'instrucziun es ritmiseda bain.			100	25
Mainscoula L'instrucziun es ritmiseda bain.			100	1
Inspectorat da scoula Structuraziun			90	39

B) Clerezza

Las incumbenzas e'ls cuntgnieus sun formulos da maniera correcta e chapibla. Las contribuziuns orelas sun inclegiantaivlas in tuot la stauza da scoula. La persuna d'instrucziun ed ils/las scolars/-as drovan la lingua d'instrucziun.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau se declarer bain.			92	25
Scolars/-as Mieu magister / mia magistra so declerer bain.			86	295
Mainscoula Las persunas d'instrucziun saun declarer bain.			100	1
Genituors Las persunas d'instrucziun da nossa figlia / nos figl saun declerer bain.			89	148
Inspectorat da scoula Clerezza			92	39

C) Orientaziun a böts

L'instrucziun s'orientescha a böts. Ils temas, ils böts d'imprender e las aspettativas per las singulas unteds d'instrucziun sun clers per ils/las scolars/-as.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau comunichesch ils böts d'imprender als scolars / a las scolaras.			83	24
Mainscoula Las persunas d'instrucziun comunicheschan ils böts d'imprender als scolars / a las scolaras.			0	1
Inspectorat da scoula Orientaziun a böts			54	39

D) Examinaziun dals böts

Ils böts d'imprender vegnan examinados da maniera radschunaivla a la fin da las singulas unteds da l'instrucziun.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau examinesch scha'ls böts d'imprender sun ragiunts.			84	25
Mainscoula Las persunas d'instrucziun examineschan scha'ls böts d'imprender sun ragiunts.			100	1
Genituors Las persunas d'instrucziun da nossa figlia / nos figl examineschan que cha nossa figlia/nos figl ho imprains.			88	148
Inspectorat da scoula Examinaziun dals böts			62	39

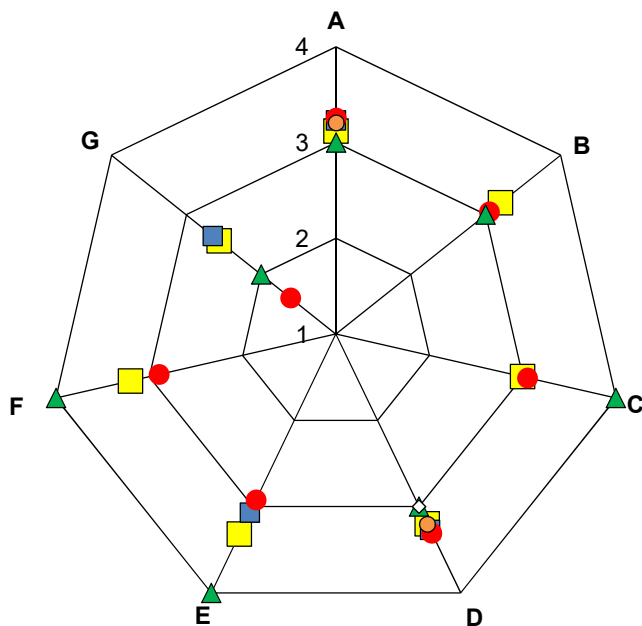
Activaziun cognitiva

Valütaziun inspectorat

Constataziun	Media	Repartiziun in %	+ / ++	n
Partecipaziun Ils/las scolars/-as as participeschan bain e lavuran concentrada maing. La persuna d'instrucziun creescha premissas chi promovon l'activaziun dals/da las scolars/-as e lur collavuraziun activa in classa.		3.3 	92	39
Incumbenza Incumbenzas e materielias d'imprender aviertas e pretensiusas mainan ad üna buna activaziun dals/da las scolars/-as. Quels vegnan animos da chatter egnas vias e da formular quellas cun egnas pleds.		3.1 	87	39
Temp per ponderer Ils/las scolars/-as haun temp avuonda per ponderer e tour pusiziun. Tar dumandas lascha la persuna d'instrucziun temp avuonda per ponderer.		3.1 	97	39
Exerciter / Consolider Cuntgnieus importants vegnan exercitos intenziunadamaing ed in variantas. L'insistenza d'imprender es deda.		3.3 	97	39
Feedback in regard lezcha e prodot Il feedback da la persuna d'instrucziun es infuormativ ed as referescha a l'inclletta ed a la realisaziun d'üna lezcha. Il feedback es correctiv e suvenz specific.		2.9 	85	39
Feedback in regard process d'imprender Il feedback da la persuna d'instrucziun as referescha al process d'imprender, v.d. a la via cha ils/las scolars/-as haun tschernieu, ad idejas per vias d'imprender alternativas ed al svilup da strategias d'imprender.		2.9 	72	39
Reflexiun d'imprender Ils/las scolars/-as survegnan la pussibiltad da refletter lur lavurar e lur imprender e da valüter a se sves.		1.6 	23	39

Survista

Activaziun cognitiva



1=nu correspuonda 2=nu correspuonda püchöntschna 3=correspuonda 4=correspuonda fich

Legenda e basa da datas (n)

- IS (39)
- PI (25)
- S (295)
- ▲ MS (1)
- ◇ CS (5)
- G (148)

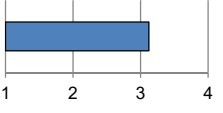
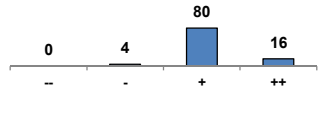
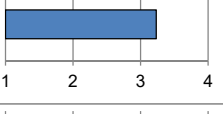
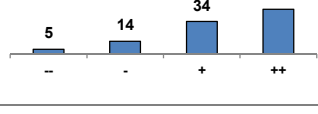
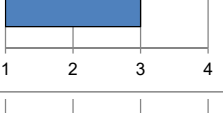
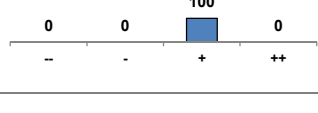
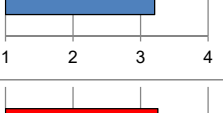
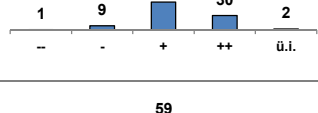

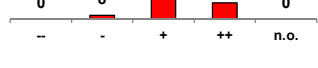
- A Partecipaziun
- B Incumbenza
- C Temp per ponderer
- D Exerciter / Consolider
- E Feedback in regard lezcha e prodot
- F Feedback in regard process d'imprender
- G Reflexiun d'imprender

Activaziun cognitiva

L'instrucziun promovua ün imprendder activ autonom. A man da feedback chi promovua l'imprender piglia ella in mera ün augmaint dal savair e l'acquist da strategias.

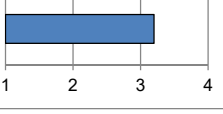
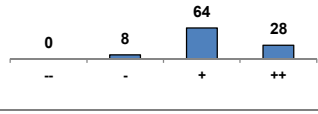
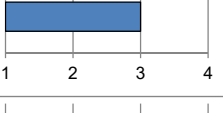
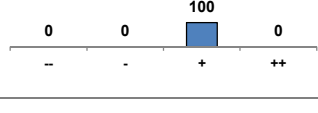
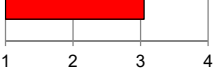
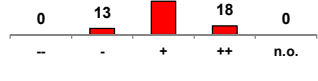
A) Participaziun

Ils/las scolars/-as as participeschan bain e lavuran concentradamaing. La persona d'instrucziun creescha premissas chi promovuan l'activaziun dals/da las scolars/-as e lur collavuraziun activa in classa.

Constataziun	Media		Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau preschaint ils cuntgnieus da mi'instrucziun uschè cha'ls scolars / las scolaras sun motivos da's participer.		3.1		96	25
Scolars/-as L'instrucziun tar mieu magister / mia magistra es interessanta.		3.2		81	294
Mainascoula Las personas d'instrucziun concepeschan ils cuntgnieus da l'instrucziun uschè cha'ls scolars / las scolaras sun motivos da's participer.		3.0		100	1
Genituors Ill'instrucziun da nossa figlia / nos figl vegnan trattedas tematicas interessantas.		3.2		89	148
Inspectorat da scoula Participaziun		3.3		92	39

B) Incumbenza

Incumbenzas e materialias d'imprender aviertas e pretensiusas mainan ad üna buna activaziun dals/da las scolars/-as. Quels vegnan animos da chatter egnas vias e da formular quellas cun egnas plects.

Constataziun	Media		Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau stimulesch il ponderer dals scolars / da las scolaras cun dumandas ed incumbenzas aviertas.		3.2		92	25
Mainascoula Las personas d'instrucziun stimuleschan il ponderer dals scolars / da las scolaras cun dumandas ed incumbenzas aviertas.		3.0		100	1
Inspectorat da scoula Incumbeza		3.1		87	39

C) Temp per ponderer

Ils/las scolars/-as haun temp avuonda per ponderer e tour pusizium. Tar dumandas lascha la persuna d'instrucziun temp avuonda per ponderer.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Tar mias dumondas duni als scolars / a las scolaras temp avuonda per ponderer.			88	25
Mainascoula Tar dumandas daun las persunas d'instrucziun als scolars / a las scolaras temp avuonda per ponderer.			100	1
Inspectorat da scoula Temp per ponderar			97	39

D) Exerciter / Consolidar

Cuntgnives importants vegnan exercitos intenziuneda maing ed in variantas. L'insistenza d'imprender es deda.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun In mi'instrucziun imprendan ils scolars / las scolaras bger.			100	25
Scolars/-as Tar mieu magister / mia magistra imprenni bger.			82	295
Mainascoula In nossa scoula imprendan ils scolars / las scolaras bger.			100	1
Cussagl da scoula In nossa scoula imprendan ils scolars / las scolaras bger.			100	5
Genituors Nossa figlia / nos figl imprenna bger in scoula.			89	148

Persunas d'instrucziun In mi'instrucziun paun ils scolars / las scolaras exerciter in differentas variantas.			96	25
Mainascoula In nossa scoula paun ils scolars / las scolaras exerciter in differentas variantas.			100	1
Inspectorat da scoula Exercitar / Consolidar			97	39

E) Feedback in regard lezcha e prodot

Il feedback da la persuna d'instrucziun es informativ ed as referescha a l'inclletta ed a la realisaziun d'una lezcha. Il feedback es correctiv e suvenz specific.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau dun intenziunedaing feedback als scolars / a las scolaras per lur lavuors.			96	25
Scolars/-as Mieu magister / mia magistra am do rimbombs serviziables per mias lavuors.			79	213
Mainascula Las persunas d'instrucziun daun als scolars / a las scolaras intenziunedaing feedback per lur lavuors.			100	1
Inspectorat da scoula Feedback in regard lezcha e prodot			85	39

F) Feedback in regard process d'imprender

Il feedback da la persuna d'instrucziun as referescha al process d'imprender, v.d. a la via cha ils/las scolars/-as haun tschernieu, ad idejas per vias d'imprender alternativas ed al svilup da strategias d'imprender.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau muoss als scolars / a las scolaras strategias per river inavaunt cun ün'incumbenza.			100	25
Mainascula Las persunas d'instrucziun muossan als scolars / a las scolaras strategias per river inavaunt cun ün'incumbenza.			100	1
Inspectorat da scoula Feedback a regard process d'imprender			72	39

G) Reflexiun d'imprender

Ils/las scolars/-as survegnan la pussibilit da refletter lur lavurer e lur imprender e da valüter a se sves.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Ils scolars/las scolaras paun valüter sves regulermaing lur egnas lavuors.			56	25
Scolars/-as Eau poss adüna darcho valüter eir sves mias lavuors.			59	210
Mainascula Las persunas d'instrucziun laschan valüter als scolars / a las scolaras lur lavuors adüna darcho eir sves.			0	1
Inspectorat da scoula Reflexiun d'imprender			23	39

H) Feedback davart l'instrucziun

Il/s scolars / las scolaras daun a la persuna d'instrucziun ün feedback davart l'instrucziun. La persuna d'instrucziun tira a nüz quist feedback per refleter si l'instrucziun.

Constataziun	Media	Repartiziun in %	+ / ++	n
Persunas d'instrucziun Eau dumand als scolars / a las scolaras feedback davart mi l'instrucziun.			68	25
Scolars/-as Mieu magister / mia magistra vöul savair da nus cu cha l'instrucziun ans plescha.			31	213
Mainascoula Las persunas d'instrucziun dumandan als scolars / a las scolaras feedback davart lur instrucziun.			100	1
Cussagl da scoula Las persunas d'instrucziun dumandan als scolars / a las scolaras feedback davart lur instrucziun.			60	5

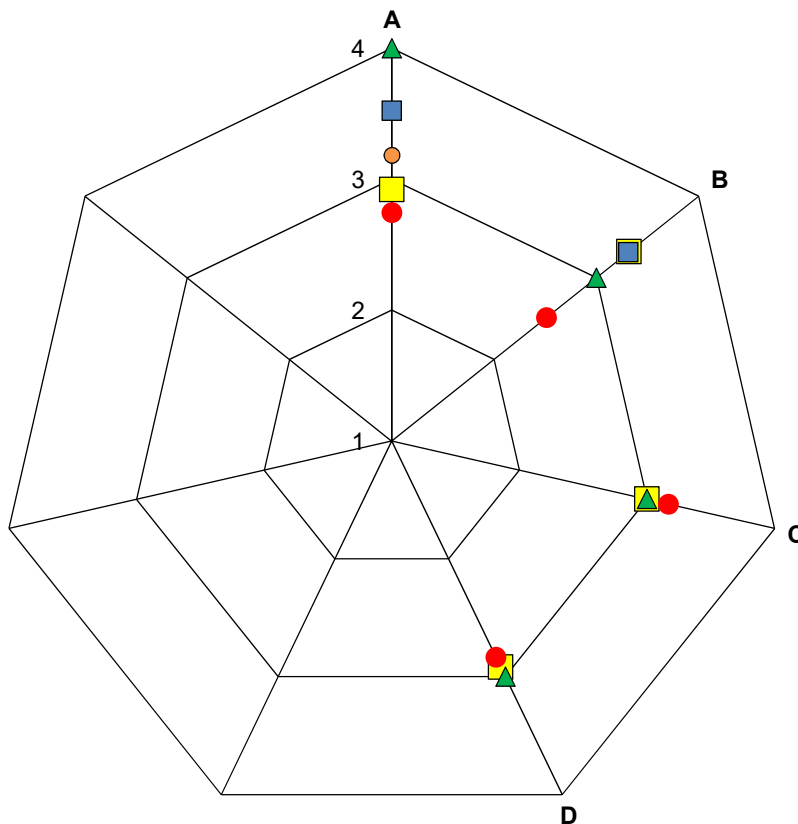
Pratcha cun eterogenited

Valütaziun inspectorat

Constataziun	Media	Repartiziun	+ / ++	n
Spüertas d'imprender diferenzchedas A do fuormas da lavurer, lezchas e materialias d'imprender etc. da different gro da difficulted. La quantited da lezchas e las cundiziuns da temp nu sun per tuot ils/las scolars/-as listess. Las spüertas d'imprender nu sur – e suotdumandan a scolars/-as.			69	39
Adöver da la diversited A vegnan druvedas differentas fuormas d'imprender cooperativas e socielas per cha ils/las scolars/-as possan imprender ün da l'oter ed ün cun l'oter. Tuot ils commembers d'üna gruppa sun respunsabels pel success da la lavur.			62	39
Promoziun speciala L'instrucziun cuntegna imsüras da promoziun chi as drizzan a scolars/-as cun bsögn speciels scu eir a la classa.			100	6
Collavuraziun traunter PI e pedagoga curativa L'organisaziun e las metodos sun tschernidas uschè cha la persuna d'instrucziun da classa scu eir il/la pedagog/-a curativ/-a possan instruir da maniera efficianta.			83	6

Survista

Pratcha cun eterogenited



Legenda e basa da datas (n)

- IS (39)
 - PI (25)
 - S (294)
 - ▲ MS (1)
 - G (148)
- A Spüertas d'imprender diferenzchedas
 B Adöver da la diversited
 C Promoziun speciela (n SI=6)
 D Collavuraziun traunter PI e PC (n SI=6)

1=nu correspuonda 2=nu correspuonda püchöntsch na 3=correspuonda 4=correspuonda fich

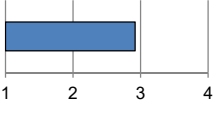
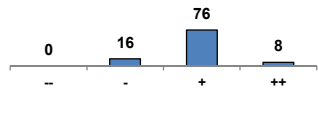
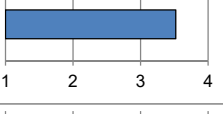
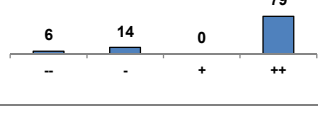
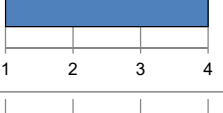
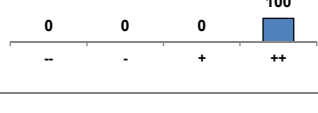
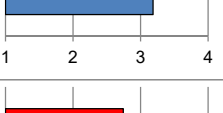
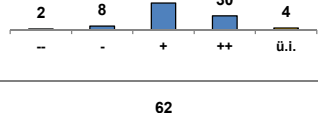

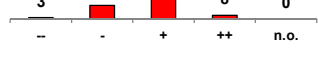
Instruir / Imprender

Pratcha cun eterogenited

L'instrucziun cuntegna spüertas d'imprender disferenzchedas, resguarda las differentas premissas ed ils differentes bsögns d'imprender e promouva l'imprender ün da l'oter ed ün cun l'oter.

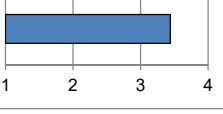
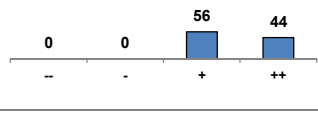
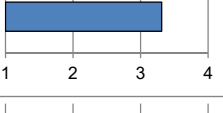
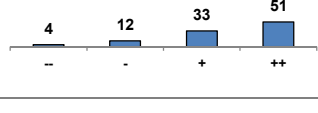
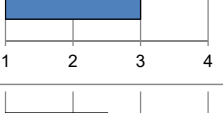
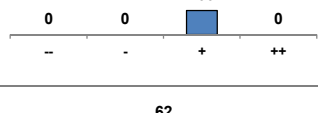
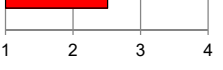
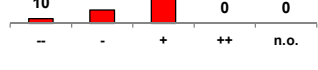
A) Spüertas d'imprender disferenzchedas

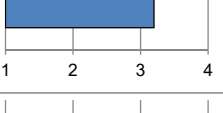
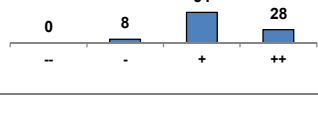
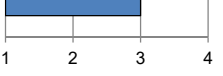
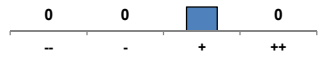
A do fuormas da lavurer, lezchas e materialias d'imprender etc. da different gro da difficulted. La quantited da lezchas e las cundiziuns da temp nu sun per tuot ils/las scolars/-as listess. Las spüertas d'imprender nu sur – e suotdumandan a scolars/-as.

Constataziun	Media	Repartiziun	+ / ++	n
Persunas d'instrucziun Eau dun als scolars / a las scolaras lezchas da different gro da difficulted.			84	25
Scolars/-as Mieu magister / mia magistra do a me lezchas chi correspuondan bain a meu savair.			79	111
Mainascoula Las persunas d'instrucziun daun als scolars / a las scolaras lezchas da different gro da difficulted.			100	1
Genituors Las persunas d'instrucziun daun a nossa figlia / nos figl lezchas chi correspuondan bain a seis savair.			86	148
Inspectorat da scoula Spüertas d'imprender disferenzchedas			69	39

B) Adöver da la diversited

A vegnan druvedas differentas fuormas d'imprender cooperativas e socielas per cha ils/las scolars/-as possan imprender ün da l'oter ed ün cun l'oter. Tuot ils commembers d'üna gruppa sun respunsabels pel success da la lavur.

Constataziun	Media	Repartiziun	+ / ++	n
Persunas d'instrucziun In mi'instrucziun paun ils scolars / las scolaras imprender regulermaing ün cun / da l'oter in lavur da gruppa ubain in lavur da partenari.			100	25
Scolars/-as Mieu magister / mia magistra ans lascha imprender regulermaing ün cun / da l'oter in duos ubain in gruppa.			84	294
Mainascoula Las persunas d'instrucziun laschan imprender als scolars / a las scolaras regulermaing ün cun / da l'oter in lavur da gruppa ubain in lavur da partenari.			100	1
Inspectorat da scoula Adöver da la diversited			62	39

Persunas d'instrucziun In mi'instrucziun paun ils scolars / las scolaras lavurer in fuormas d'imprender cooperativas.			92	25
Mainascoula Las persunas d'instrucziun laschan lavurer als scolars / a las scolaras in fuormas d'imprender cooperativas.			100	1

C) Promoziun speciela

L'instrucziun cuntegna imsüras da promoziun chi as drizzan a scolars/-as cun bsögn speciels scu eir a la classa.

Constataziun	Media	Repartiziun	+ / ++	n
Persunas d'instrucziun Ils scolars / las scolaras cun ün bsögn da promoziun speciel survegnan materialias d'imprender adattedas.			81	21
Mainascoula Ils scolars / las scolaras cun ün bsögn da promoziun speciel survegnan materialias d'imprender adattedas.			100	1
Inspectorat da scoula Promoziun speciela			100	6

Persunas d'instrucziun Eau sustegn intenziunedamaing a scolars / scolaras cun ün bsögn da promoziun speciel.			86	22
Mainascoula Las persunas d'instrucziun sustegnan intenziunedamaing a scolars / scolaras cun ün bsögn da promoziun speciel.			100	1

D) Collavuraziun traunter PI e PC

L'organisaziun e las metodas sun tschernidas uschè cha la persuna d'instrucziun da classa scu eir il/la pedagog/-a curativ/-a possan instruir da maniera efficianta.

Constataziun	Media	Repartiziun	+ / ++	n
Persunas d'instrucziun L'instrucziun cumünaivla es organisada uschè cha tuottas duos persunas d'instrucziun paun contribuir lur part per la promoziun dals scolars / da las scolaras.			83	12
Mainascoula L'instrucziun cumünaivla es organisada uschè cha tuottas duos persunas d'instrucziun paun contribuir lur part per la promoziun dals scolars/da las scolaras.			100	1
Inspectorat da scoula Collavuraziun traunter PI e PC			83	6